

IPED

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

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Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	1	7	10	33	43
<u>Hispanic/Latino</u>	1	16	35	52	104	156
<u>American Indian or Alaska Native</u>	0	0	2	2	2	4
<u>Asian</u>	0	7	28	35	68	103
<u>Black or African American</u>	2	16	49	67	137	204
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	2	2
<u>White</u>	7	93	256	356	1,315	1,671
Two or more races	1	6	14	21	104	125
Race and ethnicity unk.54 1.48 -.6 .48 .66 -5						

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.