

12-month Enrollment 2019-20

2018-19 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Clock hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

Two or more races	392	83
<u>Race and ethnicity unknown</u>	256	143
Total women	7,581	3,393
Total women prior year	7,873	3,216
Grand total (2018-19)	13,235	5,931
Prior year data:		
Unduplicated headcount (2017-18)	13,657	5,828
 Total enrollment Fall 2018 <i>NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.</i>	11,319	5,056

	<input checked="checked" type="radio"/>		<input type="radio"/>		<input type="radio"/>	
	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears

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