IPEDS **2021-22 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: 29C0011

Admissions 2021-22

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 <u>first-</u><u>time student</u> **cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).**

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	●	○	○	○
Secondary school rank	●	◖		

Selection Process - Test Scores

3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.

Number of enrolled students that submitted SAT scores	

Prepared by

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions	Total		Male	Female
Number of applicants	3,054		1,171	1,883
Percent admitted	57%		59%	55%
Percent admitted who enrolled	17%		20%	15%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program TOEFL (Test of English as a Foreign language)		N/A	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	23	8%
ACT	149	50%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	490	660
SAT Math	530	640
ACT Composite	22	29
ACT English	21	29
ACT Math	21	29

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Edit Report

Admissions

There are no errors for the selected survey and institution.