

Admissions 2019-20

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables

- Institutions operating on a traditional academic year

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				

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2. Provide the number of first-time, degree/ _____ certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either _____ full- or part-time) at _____ your institution for Fall 2019. Include early decision, early acti_____ on, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	8,396	11,619	20,015
Number of <u>admissions</u>	6,747	9,411	16,158
Number (of admitted) that enrolled <u>full-time</u>	2,447	2,926	5,373
Number (of admitted) that enrolled <u>part-time</u>	31	27	58
Total enrolled full-time and part-time	2,478	2,953	5,431
Percent of admissions enrolled full-time and part-time	37	31	34

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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