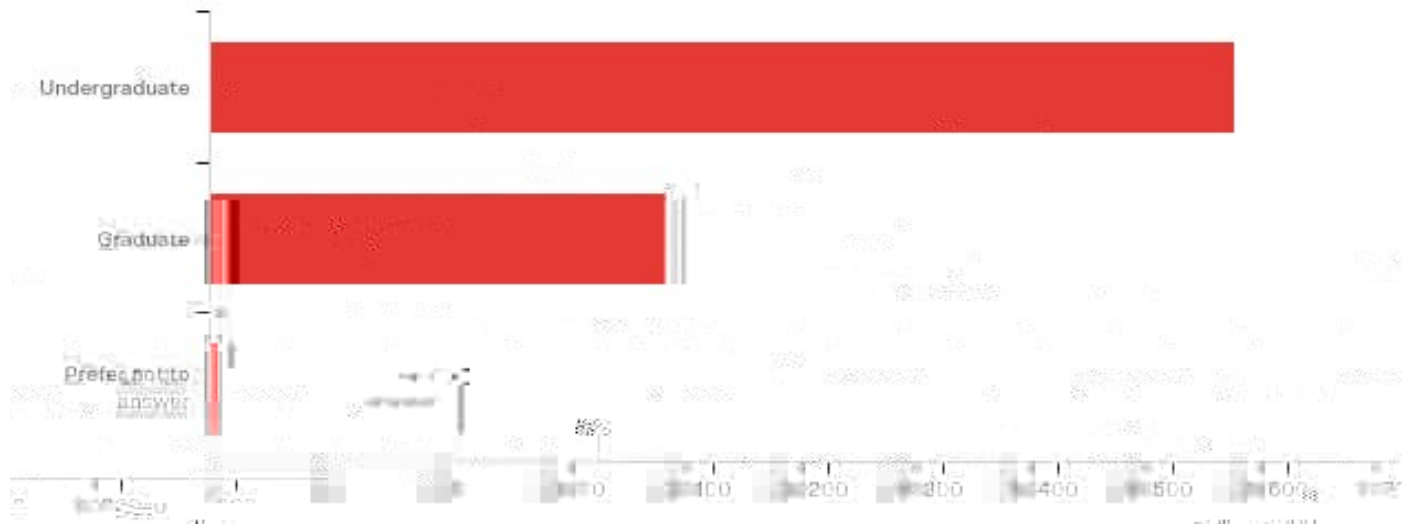




Q2 - Are you currently an "ner" rate or "rate student&



---

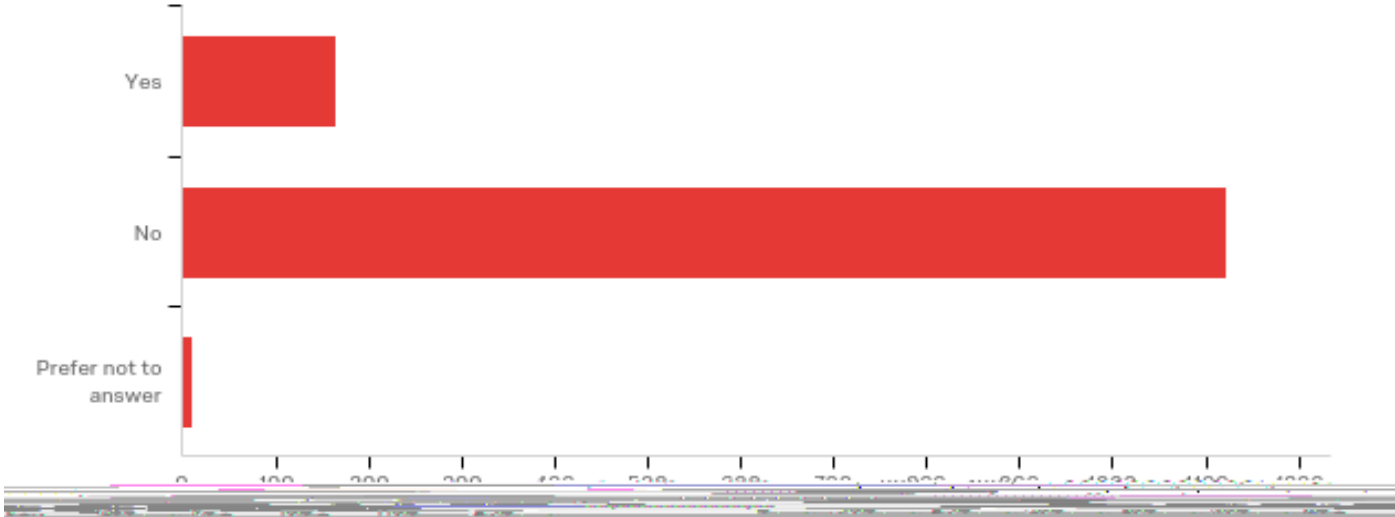
---

---

---

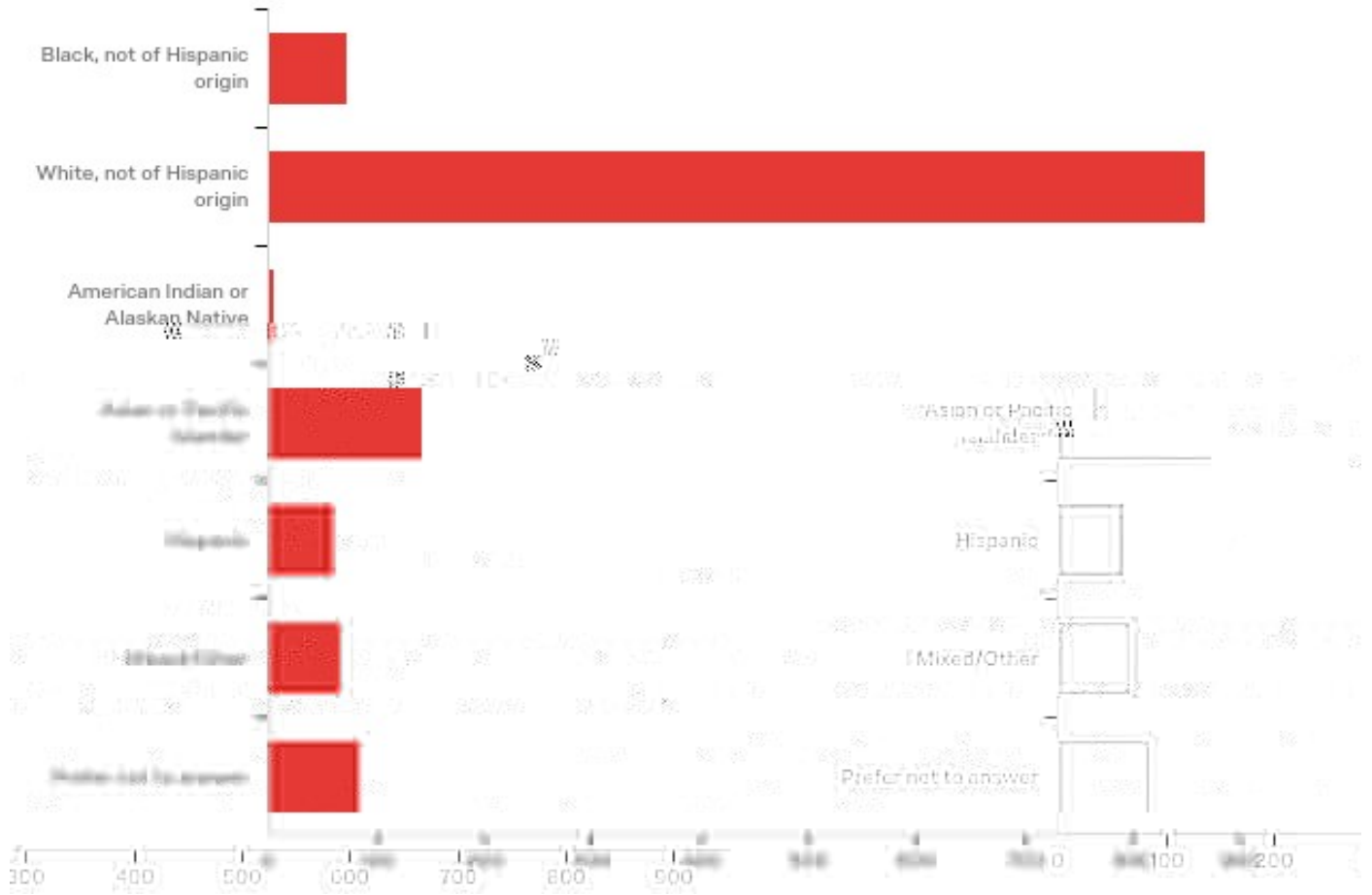
---

Q3 - Are yo" an (nterna) onal st"%ent&



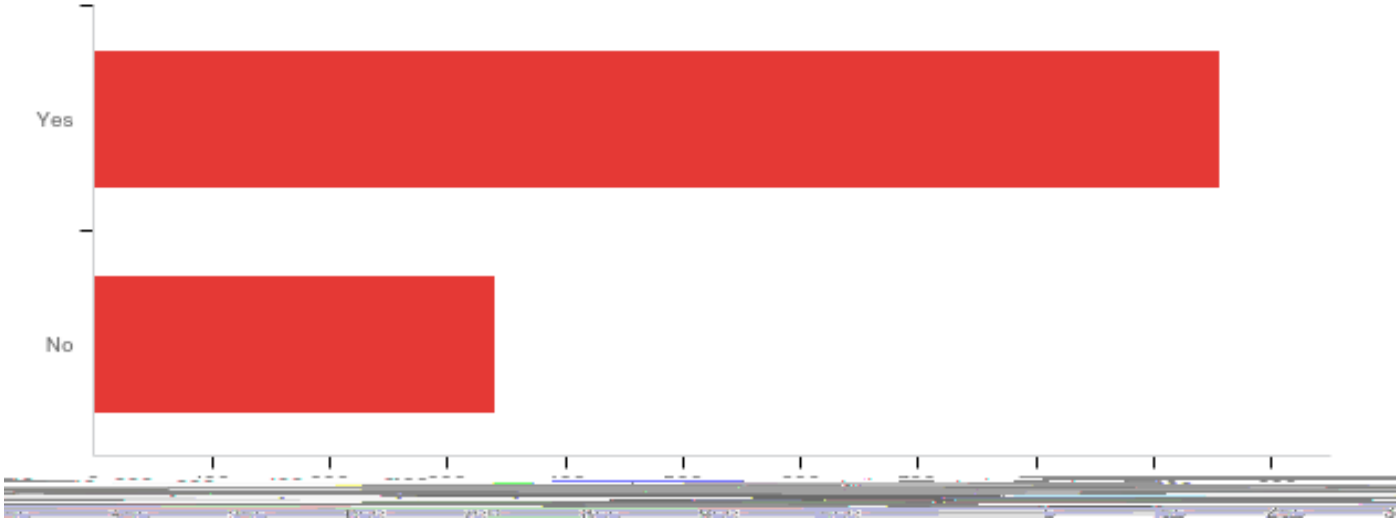
	1		
	2	) \$)	&
& 0		%, ,	%
	+	%%	,

Q\* - #ele\$ yo"r ra\$e + ethn\$ity,



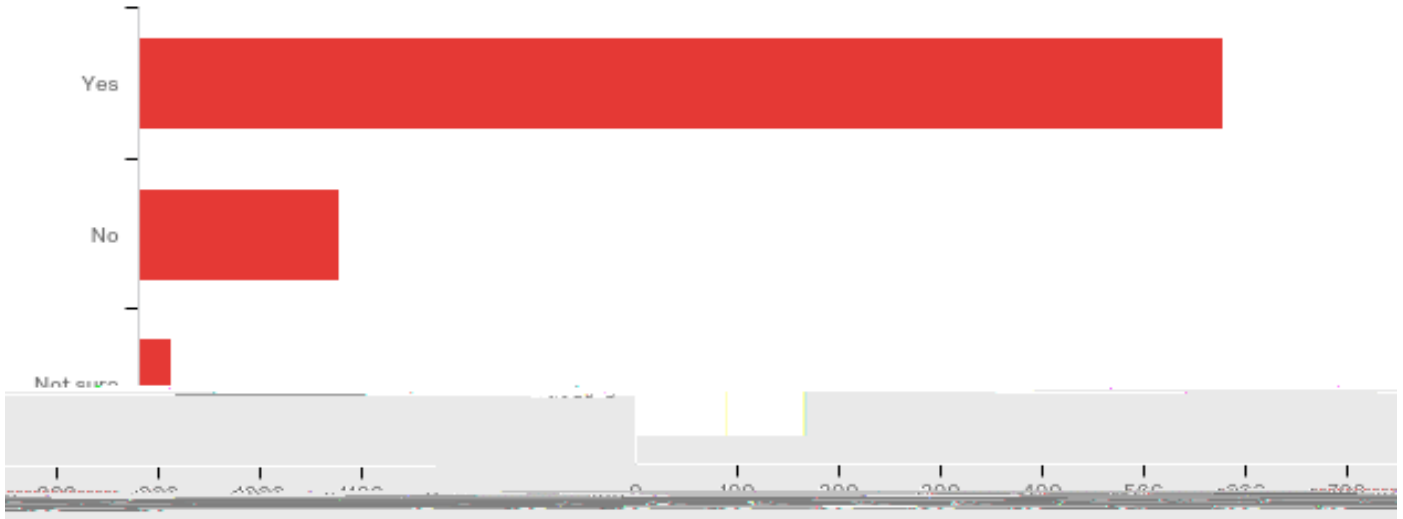
	3 456	7 4 .	\$ &	, &	
	89 6	7 4 .	)\$	) ,	
&	" 4 : -	5 2 ; <	%&		
		0 4 =4 : -	%&	&	
\$		7 4	&	%	
		> -?@ 9	\$ %		
,	0		)	)	
		+	%%	,	

Q- - Di% yo" vote in the 201. ele\$) ons&



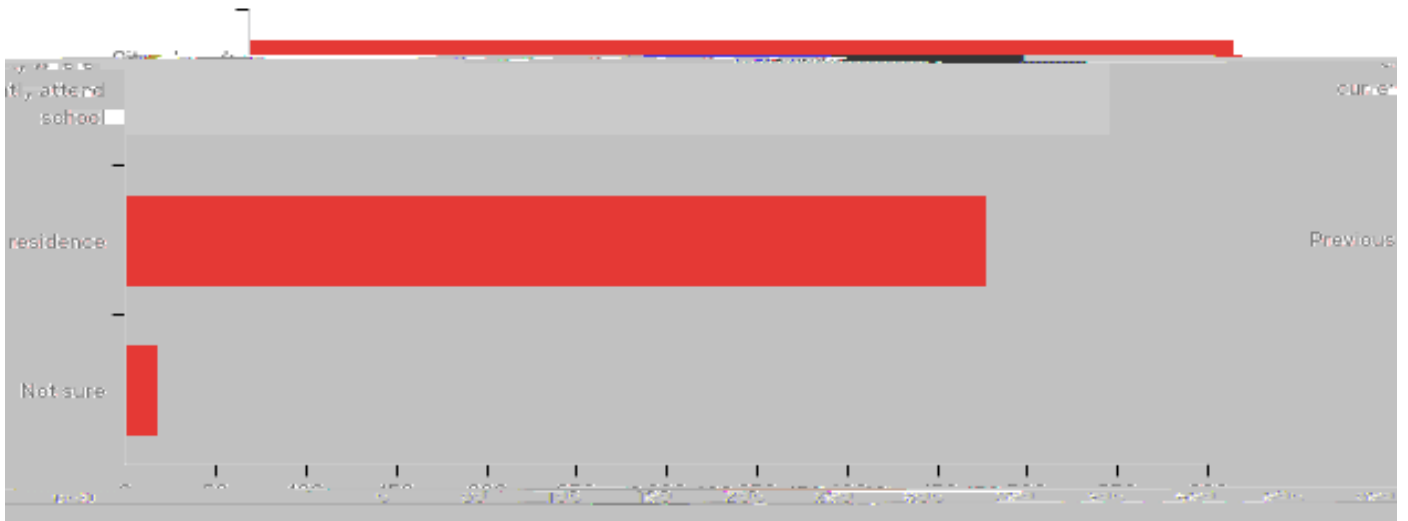
1	, & ,	\$	
2		&	
+	%%	,	

Q. - Are you currently interested to vote?




21. A 1ñ 1 9!8d 1ñ

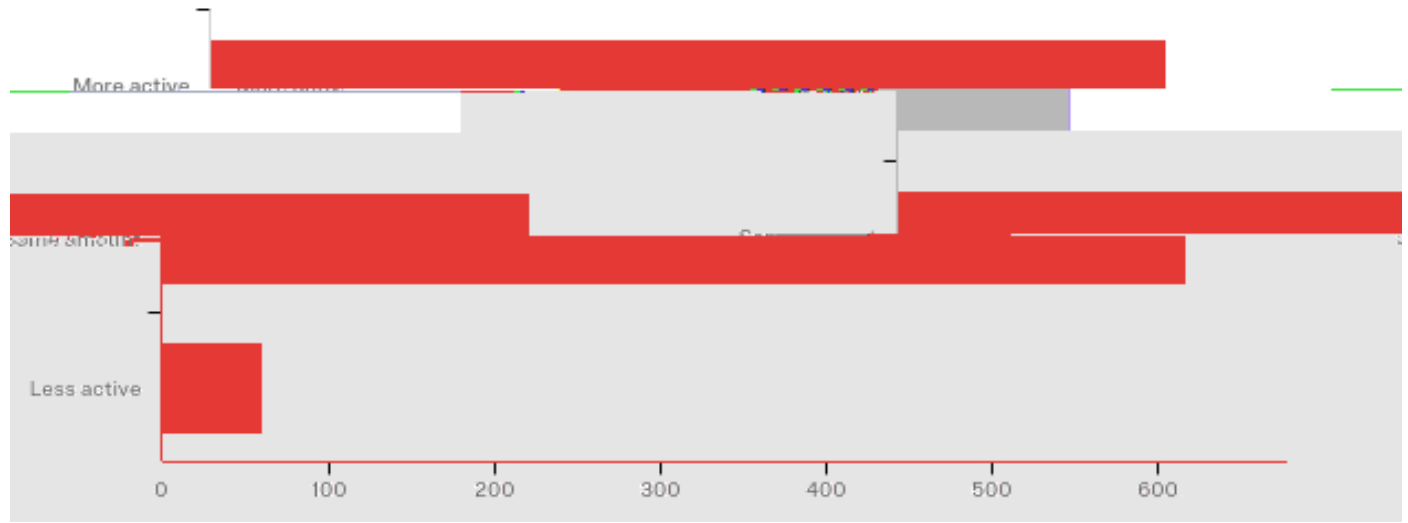
# Q7 - Where are yo" re' istere% to vote&



Q8 - /n a \$\$ale o 1 to 10, hoO poli) \$ally a\$) ve are yo" & 1 1 2 not at all a\$) ve3 10 2  
e4tremely a\$) ve5

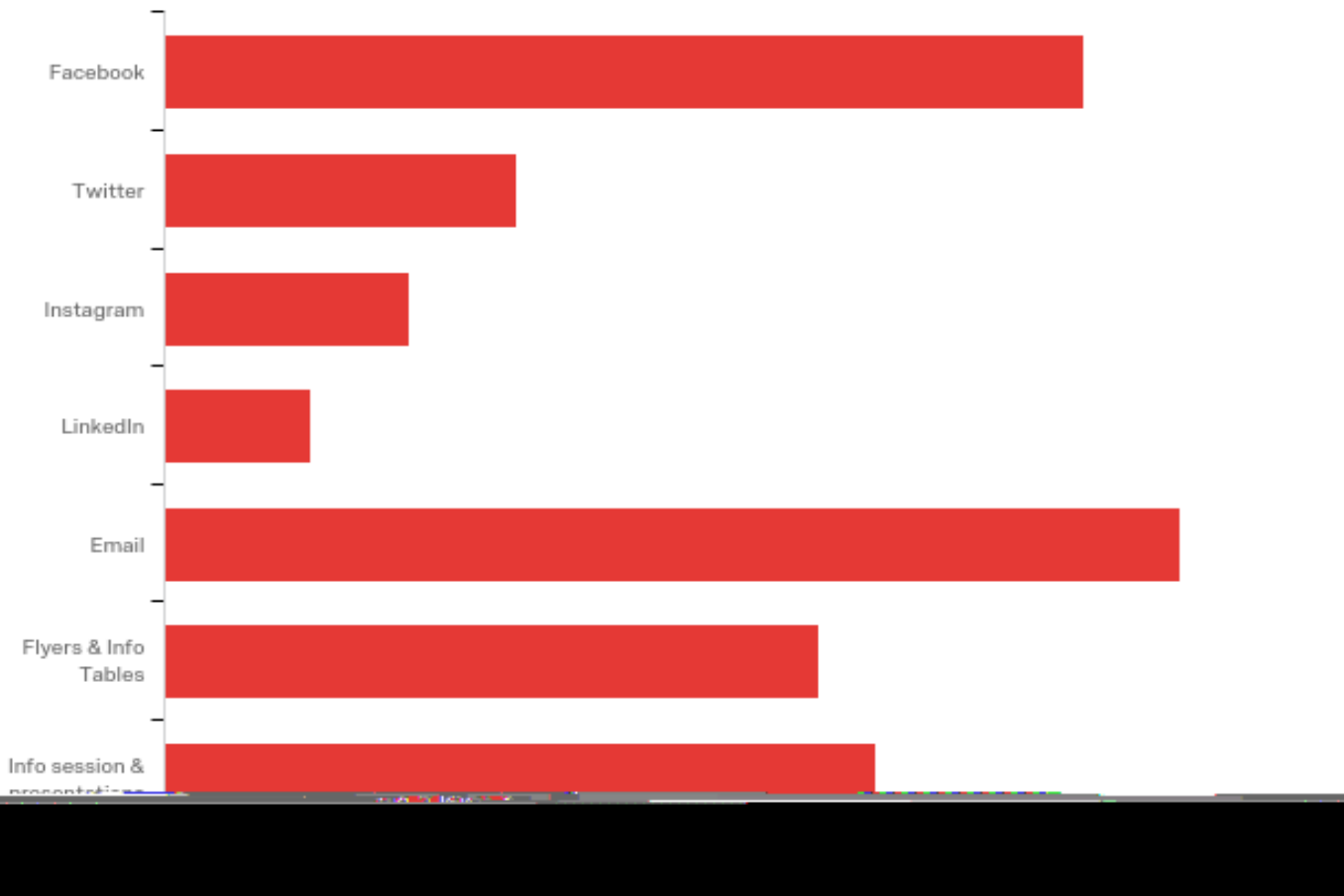



Q6 - Would you like to be more or less politically involved in the "t" re&



	4;	\$ &	\$, \$
	" "	)	,
&	4;	,	%
	+	%%	\$

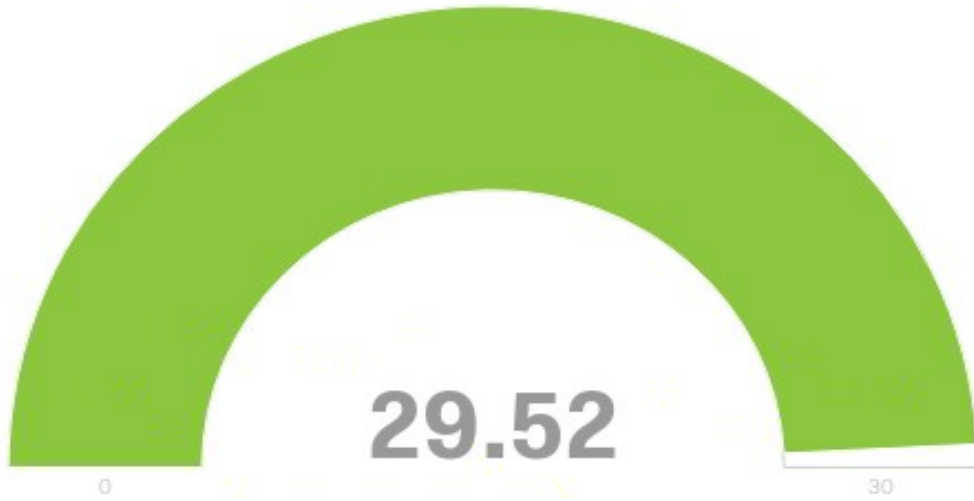
Q10 - 9oO %o yo" pre er to learn a8o"t neO Oays o 'e: n' involve%& 1sele\$t all that apply5



	B 4 # 5	\$ \$	,	)
	+ A	%	\$	
&	: . "	&)	)%	
	5 -:	) \$\$	%,	
\$	D"	\$ )	,	
	B ( * : + #	&) \$%	)	
,	* ;	&	\$ \$	
	+	%%	\$	

Q11 - 9oO Oo"l% yo" rate Donal% Tr" mp&

B -	" "	> " "		- < ;	C 4	
- + "	% %%	% % %%	\$	& &\$	%	&&





: ; " 49 . J " F 49 . J 9 ; " 4 @ 4 ( # 4 " . " - " ! -6- 9 4 949 9 < - < > 9 6 4 ( 9 949 - 9 "# L ; 4 4 4 L 0 - M - . " 9 9 ( N " (- E . < 9 (" " (. " 5 . - " - 4 4 . ; -? " 6 9 4 " 4 . 5 9 9 < J49. . . " 4 9 -# - ( 8 9 - 499 < 9 " ; .9# 3 " ;" 6 . 9 " ( # - ; 4 ; ? O . P - 9 9 -# 5 ( 12 < ( 4 # 4 - - < ( 9 . 6 < (; " l : 9 < # ; 6 " 49 . " ( 6 # . # . < " ( J 6 " 9" 9 6 < 9 9 - < - 4 ( < ; . 4 " ( 4 ( 6 - 9 9 9 # . # - # 4 ( 9 4 " ( 6 # ( 44 . . 4 " 8 9 9 9 ( 44 ; 4 " ( - - # " . J 9 44 ; . 9 M ; 4 " +9 ( > " 4 4 " 4 J 4 " 9 49 : - # < 4 > - = (: - 49 . : - 9 9 6 9 < # # 5 9 9 < . 4 < ( - 9 ( ( 8 = ( 9 < - 9 - 49 4 . 9 ( 9 6 4 - 4 < ; : 9 9 9 - 6# 4 ( 49 9 9 " ( 4 )

( . " ( . ; < # 4 :- E = - 9" 9 ( := - 9 9 < 9 9 < < 9 - 4 " ( - 9 (# = 9 9" 6 4 ( 9 : 9 5 9 9" 4 " - = 9 # ( " 5 . M - " 4 ; 4 4 - 9 9 # " " ; . 4 " 5 . - 4 6 : 9 5 9 - # 9 < 9 9 E < # 49 4 - ( 9 - E 4 9 9 E 9 . 9 9 < - M . < 9 9" : 9 # < 9 " ( . ( 6 - 4 " ( 6 - 4 4 # 6 9 - E " 9 - 9 " (# 4 9 4 - - 7 - 9 9 9 4 # . " 5 " -- 4 # - " ; 9 # - - 9 9 4 ( . 9 9 -

7 9 - " 9 . " < 9 4 (# ; 9 < . ( . 3 4 9 - 4 " - # 9 . - # < - " . - + " 6 9 # . - 4 ( 44 # " 6 = ; 4 7 H " (# 9 < . 9 . - " 5 9 ( . < < - 9 - - 5 ( 9 - 6 : 9 9 9 = ( G4 7 45 9 > 4 9 - 4 ( ( 6 < ( 9 . 9 9 - 9 # # = 9" - 9 - 6 9 4 ( 9 : " " ; 4 # 45 " 9 K -- # - ( " ( . 9 - # ; . . # 5 - - - " E - 4 ( : # < 9 . - 4 # A - " F # " 4 9 . 9 ( - 9 " - # > - 4 6 9 # 9 < 9 6 - : # < 9 . ( # K . 9 : 5 9 9 # " 7 " 6 - < 6 -- # - 9 # 9 7 9 < - 4 " " A - 4 " 5 9 -- " 5 ( 9 9 " # . - 9 . 49 . # 7 > 9 # 49 J" . 9 " - " - - ( F 9 4 (# 9 ; - D < 9 . 9 - 9 - - + " 9 " - - ( " - - " -- " 4 - - 9 < 7 " " - ( " 9 . : # < 9 > ( # - 5 - - ; " " 4 7 4 6 . 9 " 5 " 4 . 6 H " . " . ( 9 9 - ( " 45 - - - 4 - " 6" ; 6 - 9 - # ; 7 E = - 9 8 9 7 9 9



7 . ( - " 9 9 # ( 9 - - 4 ( 4 ; 7 - " 9 9  
# . . - " - 9 . 9 " J# - 9 < . 9 # 4 7 4 ( - < <  
- 9 J . 9 - 6 - . . - 9 4 9 . 9 " 4 4 J# - 4 ( - 9 4 4  
9 4 9 4 4 " - 9 - < . 9 9 [ # 9 % (

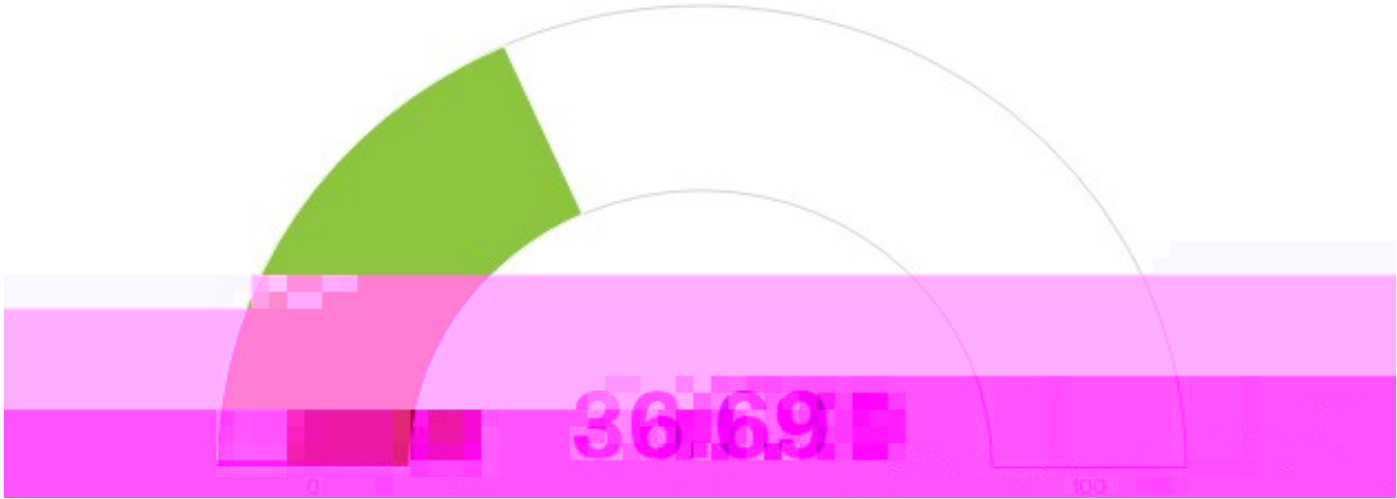






Q33 - 9oO Oo"l% yo" rate the Unite% #tates Con' ress&

B -	" "	> " "		- < ;	C 4	
.	% %%	% % %%	&	& \$	\$ % &)	&











. 9 - 9 ( [ < ( < (# - 9 - - 949 ; 4 -- 6 < . . 4 ( 4 4 - - - R
+9 # 4 4 . - " 9 - " 4 ( - 9 4; -- . 9 9 # . UU - 9 " -
< # ; - . 9 9 -# 5
+9 ( - 4 (- " 9
: " - 9 - . 9 4 ; : " ; - # . 4 - 9 4=4 ( ;4 (" ;< - :[ 5 7 - ( .
+9 ; 4 . . - 9 .6 " " 9 9 3 9 5 9 ([< . A # . . - 9 . " ( 9 - " 49
@< 6: 9 < . -# 4 # 9 - 9 (@ 4 ( # # 9 6 - 9 -4 ; -
+9 (9 < " 49 -+ " - 9 ( 5 . . 9 - (9 5 . -" -- 4 #( . 9 4 6# #(" 5 . = 4 (" # 9 " <
B " "( 50 4;< 6 " 9 . " - ; . - ( . - ( - 9 - - ;4 . " 9 9 5 . 4 9 9 ; . 4 ;
+9 ( " 5 4 " 9 < " H 4 9 9 4 (# 9 4 ( - 4;!
+9 # 4 . 4 " # " . ;4 9 < . 9 # 4. - +9 ( . " 4 < ( (
+9 ( .9 ( 9
+9 9 9 -# " - -" 9 4; 9 -4 " " + " 49 9 9 - - . -# A 9 9 ; -#( 9 . 9 9 0 - 9 ( " . 4( 3 - 9 < . -<- - -" (< 4 " 5 9 . M 4;< +9 .9 ; .6 # A 9 9 (- [ 9 < 9 . 9 . - 9 9 < 9 4 K 4 9 ( - [ (9 9 9 : 5 9 " " 9 M 4;< # ( - - " . - 9 9 . - 9 4 < - 9 5 9 . 49 •9 1 9 5 5p

Q3\* - 9oO Oo"l% yo" rate the ! isso"ri =e' islat"re&

B -	" "	> " "	- < ;	C 4	
.	% %%	% % %%	& \$	\$\$& &	&











# 49	9 5 4 M 9 9 (- E - ( - 9 - E 5 9 - N . ;
(	
:	" " 9 - 9 .9:4 <- - 4 -
:	< 9 " 49 # !! E . 6# - 5 " " ;
1	" 9 0 M ( 5 9 4;< ( A " ; . - " 9 H . 9 < ( 9 R
+9	9 9 5 5 ! - -L 9 L#( 9 . # -. # . ;4 (
.	. - ( R+9 (4 . 45 9 " <
+9	. 9 -- 4 " ( . ;< # " ;" 9 : 4 " # 9 :
" 5 "	. " < . 9 " ( - 4 ;
+9	(" 5 " . -- 4 6# 4 -" < # K 45 5 . 9 9 ;"
+9	. < " 9 " ( . 64 6 - - 4 - # 4 6 9 - 9.9
- 4 ;	- 4;< ( 4 4( 9 9 4;! 6 4;! 6 - 6 9- # ; 6 9
- (6 -"	;
4	
" .	< 9 4 . 6 >4 4 ; . - 4 " ; . - -
" "	. 7 ; . - 4 ; 9 " # # " - 4 9 . ;
D- 4 ;	# . # 45# -" ( 9 9 . 9 : - # " -# - E .
9 ( "	9 ( 9 - " -
:= - 9 - 5 9	. - . : 9 - . K 45 # - " ; 9
9 . "	4 (
4	
+9	" ( @ ;< =.9; . J - - . 49 - .9# A .
.	. 4; " 4 4 4;
:	-" ( # 4 :- 5 .9 # 9 . 9 < " -
:	" " 49" < < - +9 / " # (- " ( " ? 9 9 < : 4;< (
5	-7 - # 6 - - 9 # -. : -9 # 9 9 . - -# - 9
+9	( " " 4 4 - 9 9 9 7 < 6 9 ; 4 9
9 < 4 4;	- ( ( ##(
:E . O . # A	
:9	(- E 9 < ;< 9 . ( # . < " .9 9 : 5 9
.	- " F 9 . # 4 9 (< 9 # =
:5	< ( A # ? 9 "
"	# <
:	A(- - 3 -" ( 9 4 ;4 G4 " ( - E
<	
:	E < F ( " ;" 6# - = ( 5 9 . : -<-
?4 .	9 9 ( 6# 4; 9 ( . . 4 9 " 9 > -
A	
E 5	.9(
:5	9 . #
:4 E	( 9 # ;4 : " : - 6# :5 E # 4 /
# 9	( 6 6# 6 9 E 5 :- 4 ;4 5 + " 9 " ( 5 .9
9 9	( - / 5 - 4 5 9 .< 49 # 9 " -- 4 6 9 4 (9 (4

# #	6 - . ; 6 - < . " (#( 5 . 9 " 9 9 - 9 "
+ " (	0 B > 6 ( > ; . 8 - C

Q3- - 9oO Oo"l% yo" rate the University o ! isso" ri a%ministra) on& This in\$l"%es the













:# < " < . 9 .9 - 4; . - 9 ( " :5 " ( " < " - # " - 9 " ;" 6 - 9 9 -# 4;< ( " < . 4 " - 3 :4 5 - " ( 4 6 . - 6 > ; 6 4
: " - " 4 " " (4 . 9 (" (= ( :- [ 9 < " 49 > 4 9 9 -" ; 6# 9 ( " 4 # 9 - - 4 (
:[" ( . 9 9 9 9 > 4 ( :[" " 9 " < 49 . 9 9 9 - < 9 ( : 5 9 9 - 49 - 9 5 - -4 # = - : " - 9 9 (- 9 9 . 5# : " 9 4 # 4 9 4 :[< # 9 - " ; 9 [ (# - 9 < . ! ; # 45. -6 -: 9 5 # - 6# A !! - (# " 4 < 6 F ( :[" F ; . 9 9
+ " ( 0 B > 6 ( > ; . 8 - C







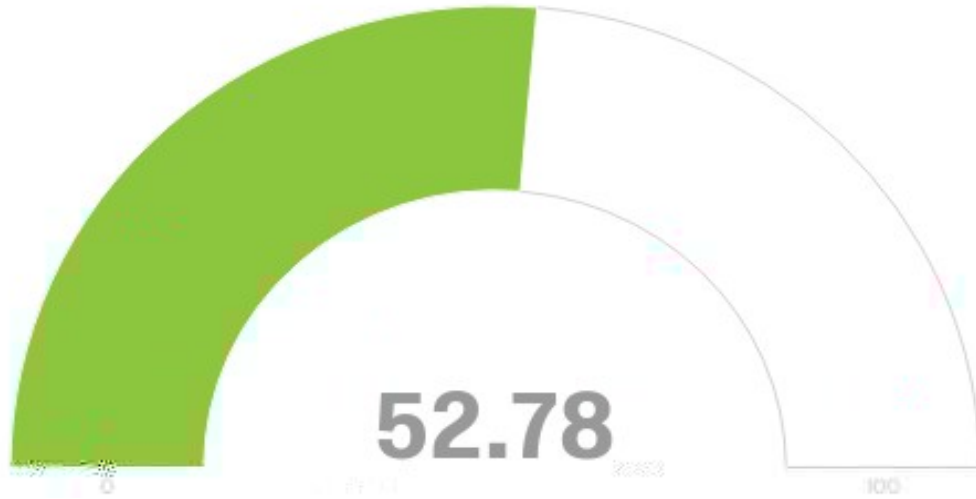






Q37 - 9oO Oo"l% yo" rate the Asso\$iate% #t"%ents o the University o ! isso"ri 1A#U! 5&

B -	" "	> " "	- < ;	C 4
	%%	%%%	\$ , )	% & % &



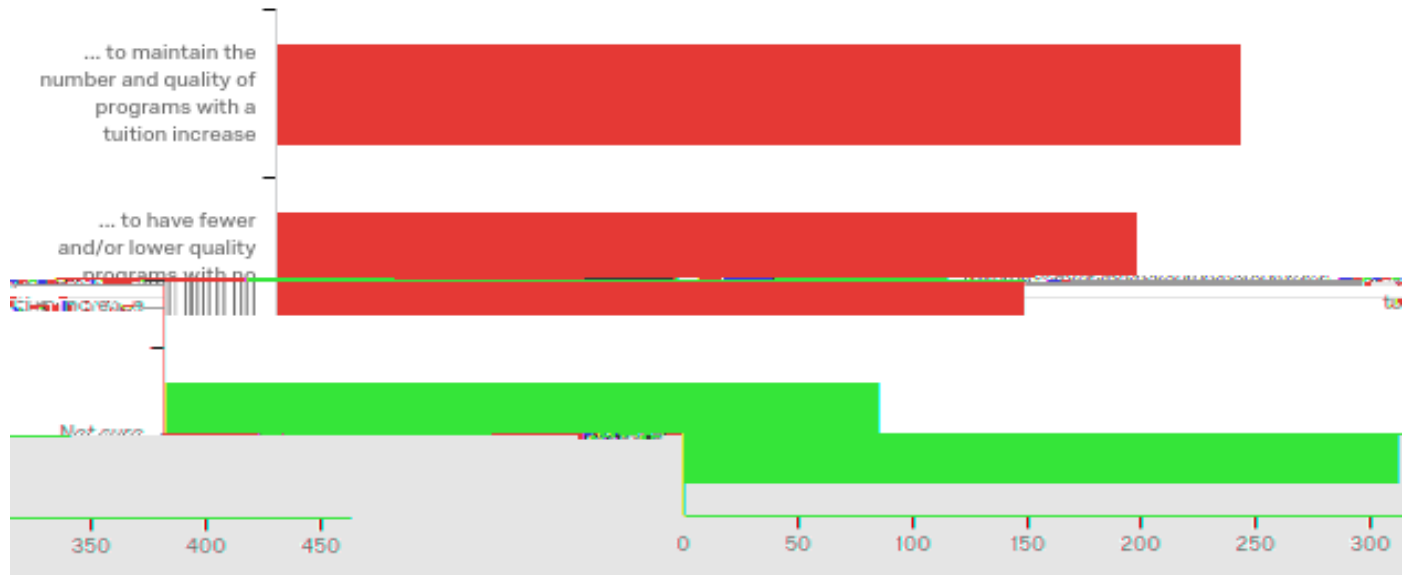






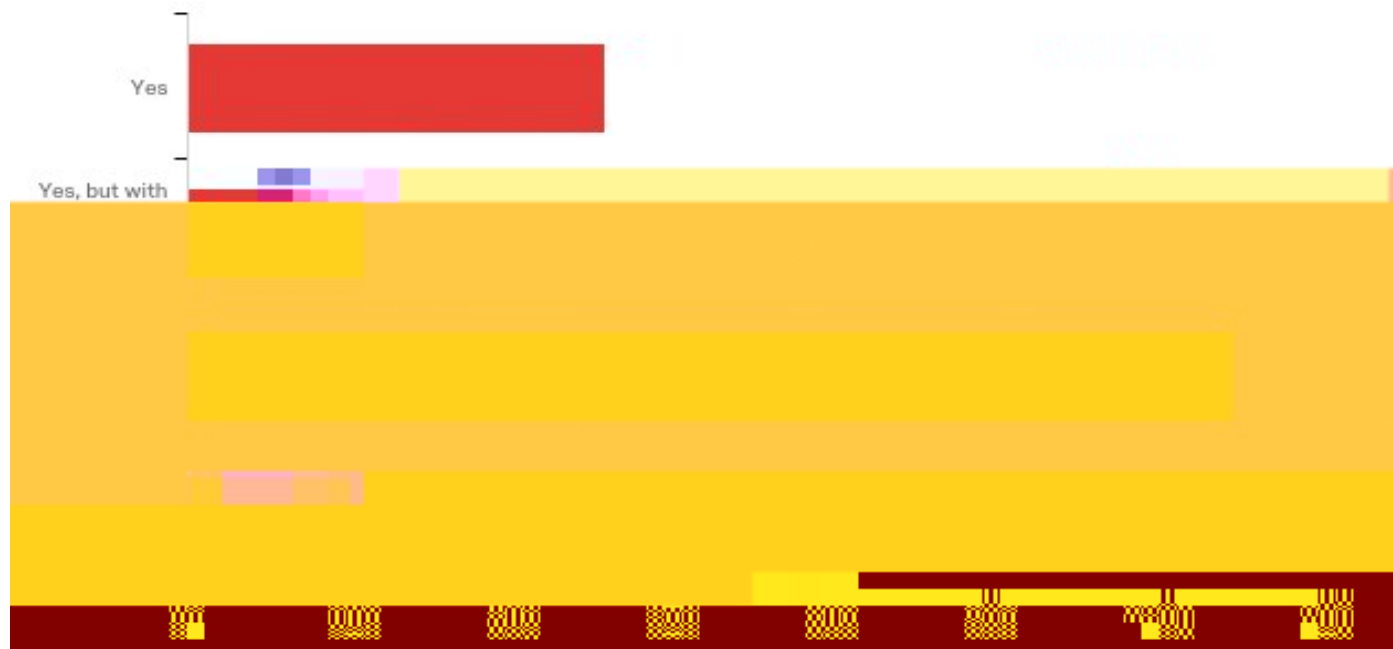
# 9 . ! ;
:- [ 5 .9 #
:- [ < 5 9 9
. - 9 " " 4 ; < ( . # " 4 < 4 " - ( . - 4 9
:9 < . . ; < ; <
:- [ 5 9
[ 5 " 49 # 9 "
+9 " (= ; " 9 . #
2 - 4 -
[ 5 .9
[ 5 9 9
+ " ( 0 B > 6 ( > ; . 8 - C

Q12 - This year, state "n%in' or hi' her e%"\$a) on has %e\$line% si' niB\$antly, ( yo" ha% to \$hoose, Oo"l% yo" pre er,,,



	"	9	" #	-K	(	.	"	9	;	4	&	,	\$	
	9	<	-?	K	(	.	"	9	;	4	&&	%	&	,
&										2	)	\$	&	&
										+	%	%		

Q13 - Do you support allowing individuals to carry concealed firearms on your campus?



				1	& %	\$)
	1 6#	94	4 - L.	L	,	%)
&				2	\$) %	
				2	)	%%
				+	%%	



Q1\* - Do you support establishing standards related to the length of a statement

Q1 - - Whi\$h o the olloOin' , i any, have yo" e4perien\$e% in yo"r li e) me&



	F -	&& &	&
	>	&%	\$
&	D ; . - -	, \$	
	9 4	)	\$
\$	J F ( 4 - # 9 <		,
	> (	\$	%



0+

.

. 9 "? > ; - -

3 . . - - " .

< 4 . < "

0 -

; " 6 7 6 @ 6 4 > (

: 9 < 5 9 6 - " (" "# 6 9 " 9

- 4 . 4 ( - "

/ " 9 9

0+

> ( A 45 - M 9 4 A 45

-

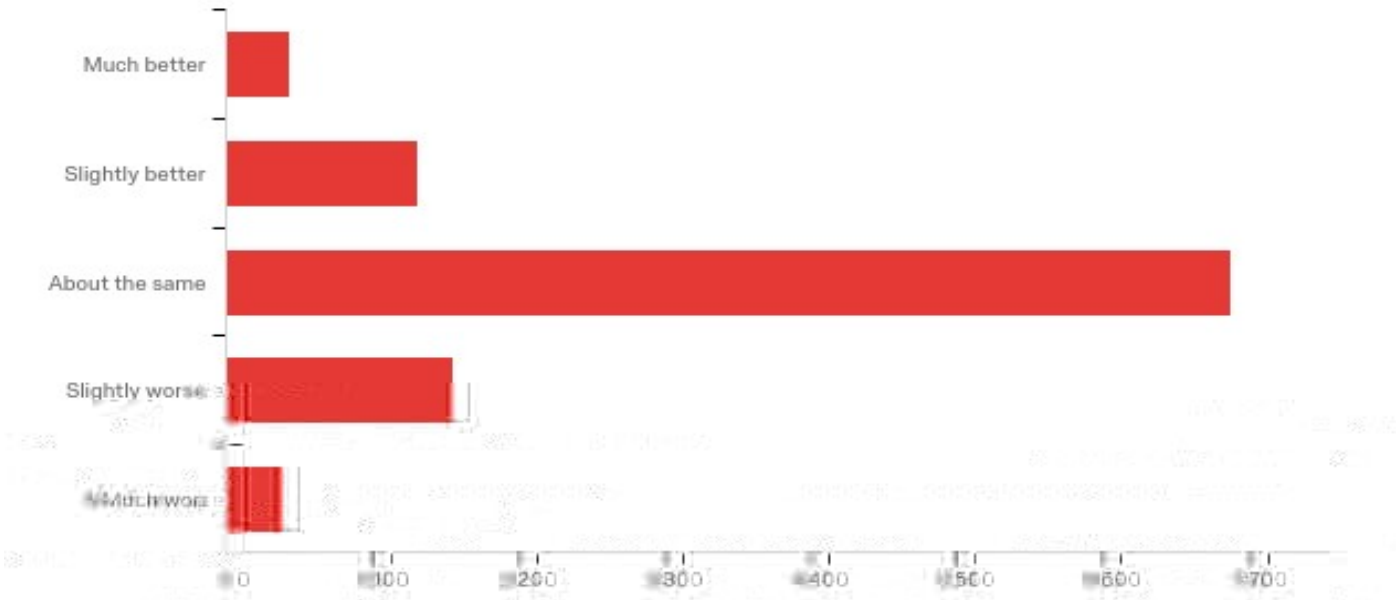
4 4 " ;

0 " ;4 - - 6 " ;4# F ( " " ; - (" : K - .9
. 4
9"
60+
; " 4 " -
@ 6" -
; "
" - . . - ? - ?9

Q1. - Was this the result of, or more likely, your sole experience?

Q17 - Do you know anyone who has experienced a mental health issue while enrolled in college?

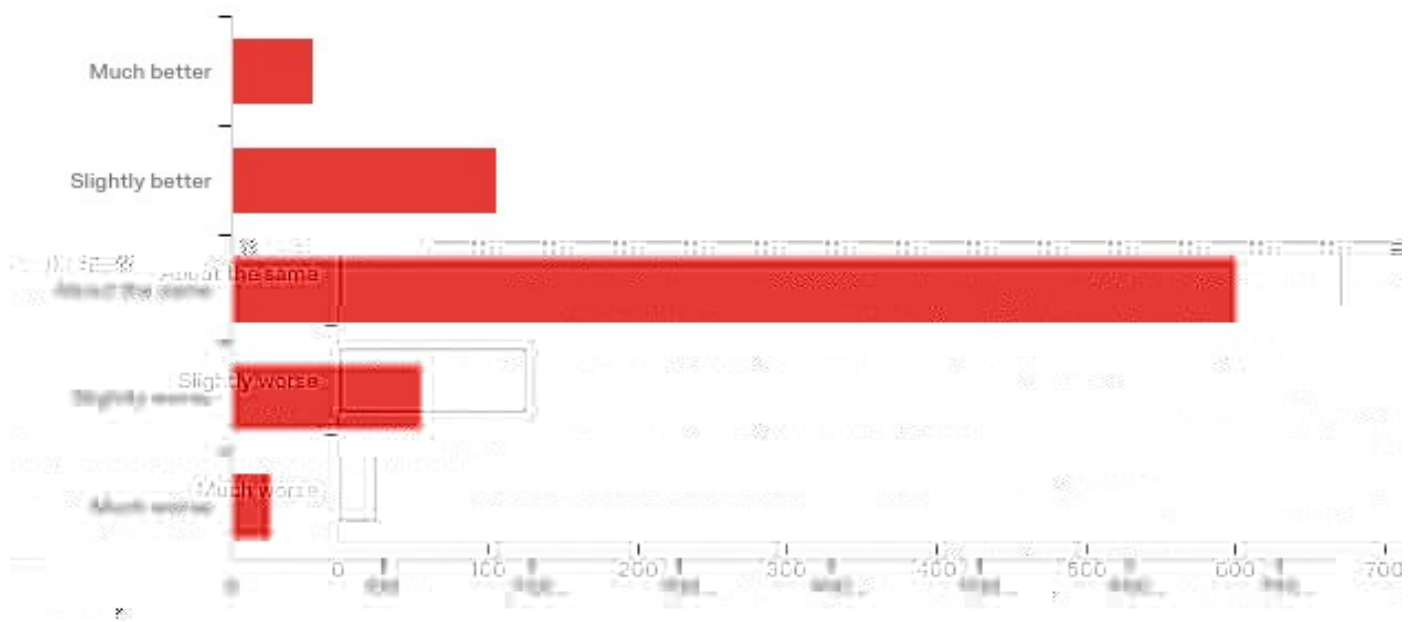
Q18 - Compare% to one year a' o, %o yo" 8believe mental health iss"es on yo"r \$amp"s have ' o<en 8e<er, Oorse, or staye% a8o"t the same&



	49 # A	%)	&
	.9 (# A		&
&	# 9 "	\$	),
	.9 (		\$\$
\$	49	& , %	&
	+	%%	\$\$\$

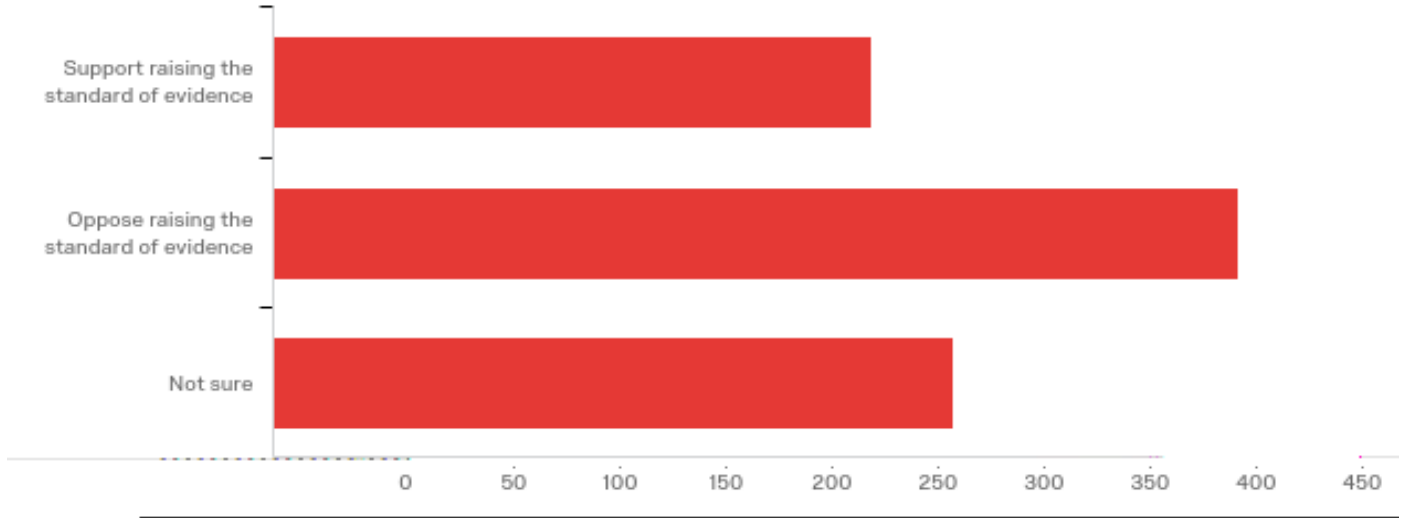


Q20 - Compare% to one year a' o, %o yo" 8elieve se4" al assa"lt + rela) onship violen\$e on yo"r \$amp"s have ' o<en 8e<er, Oorse, or staye% a8o"t the same&



	49 # A	\$	\$
	.9 (# A	,)	,,
&	# 9 "	& ,%	,
	.9 (		
\$	49		
	+	%%	%%\$

Q21 - This year, a laO Oas propose% that Oo"l% raise the stan%ar% o evi%en\$e reC"ire% to 8rin' a %is\$rimina) on laOs"it a' ainst an ins) t" ) on, #" pporters o the \$han' e say it Oo"l% \$" t %oOn on ille' i) mate laOs"its, Ohile opponents hol% that it Oo"l% ma7e it nearly imposs8le to prove %is\$rimina) on in the Oor7pla\$, Do yo" s" pport this \$han' e&

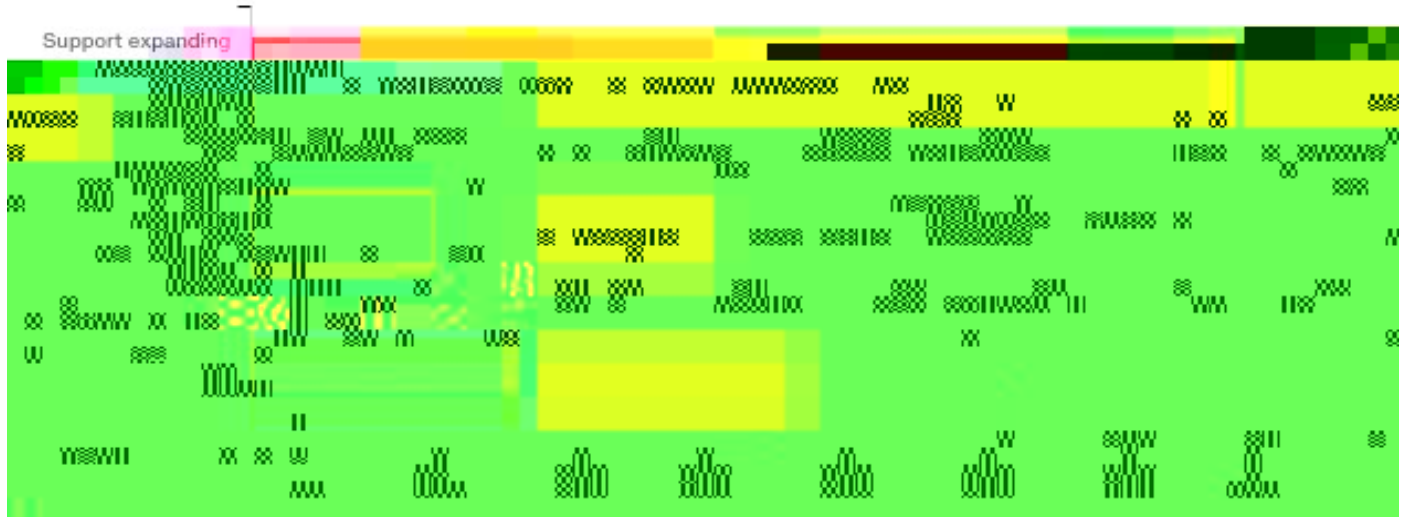


	. 9	- -	< - 4		)
@	. 9	- -	< - 4	& %&	\$
&			2	& % &&	& %
			+	%%	%\$\$



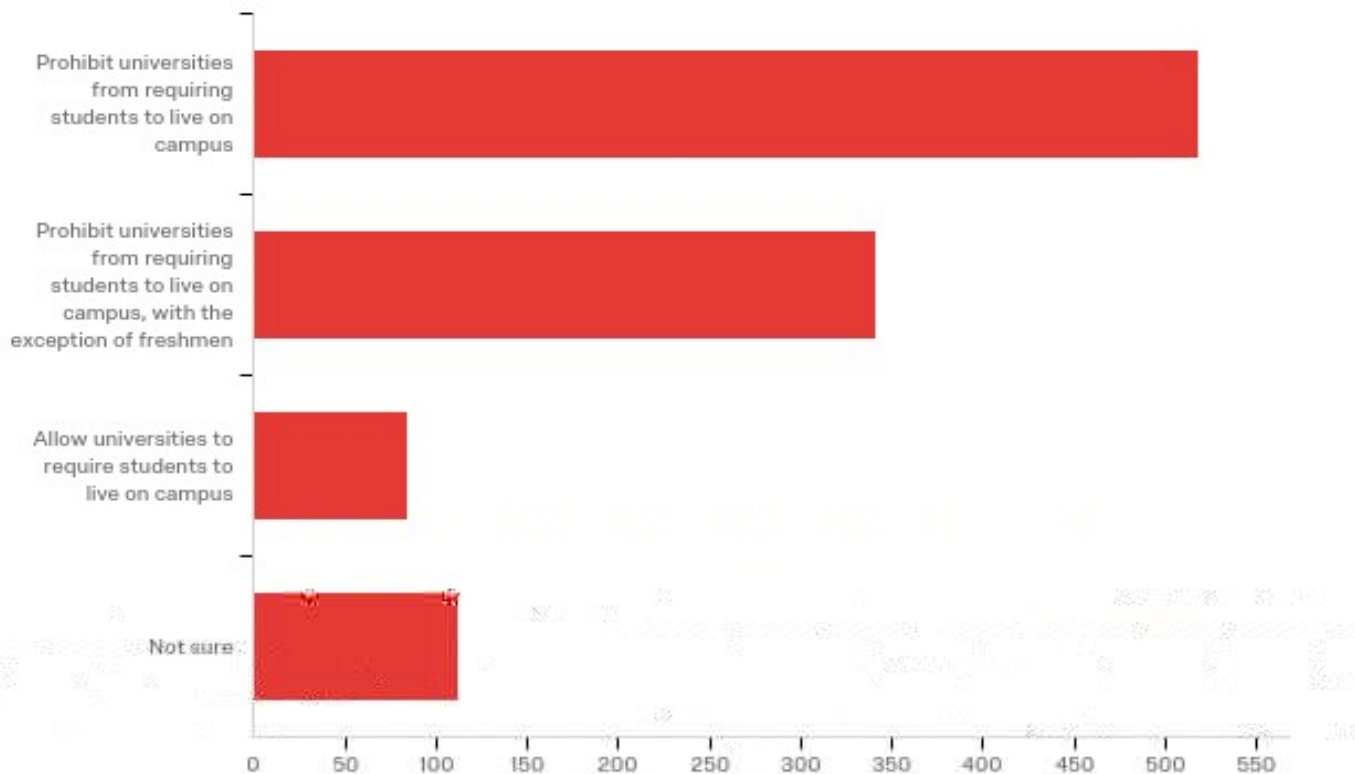


Q2\* - Currently, the General Work #1 HW#5 program limits students to on-campus employment, (e.g. on Oas Ble this year that Oo"l% e4pan% the Oor7 st"%y pro' ram to in\$l"%e employment of-\$amp"s or non-proBt an% or-proBt employers, # " pporters ar' "e this Oo"l% ma7e \$olle' e more a\$\$essi8le, Ohile opponents say it Oo"l% re%"\$e "niversi) es; reven"e, Do yo" s"pport e4pan%in' Oor7 st"%y to oF-\$amp"s employers&



	>	-	.	5	-(	MJ4	"	"	(	)	&	,
@	>	-	.	5	-(	MJ4	"	"	(	,	%	&
&							2		)	,		,
							+		%	%	%	\$\$

Q2- Last year, 69% of respondents said that Ohio should prohibit universities from requiring students to live on campus. This year, 69% of respondents said the same. With the exception of freshmen, Ohio should prohibit universities from requiring students to live on campus. What are your thoughts on this?



	0 9# < ; " K . - < 4 "	%	\$ )
	0 9# < ; " K . - < 4 " 6 9 9 >4 ; 9"	& &	&
&	< ; K - < 4 "		









--

4

- /3+



9 9 6 > 6 4
+9 < (" 4 " < ; . - -- . > +9 < (" - 4 ( . " 4 - " 4 . # ( 4 - " 4 JJ 4( - 9 .6# - . 6 6 > 4 4 4;<; 9 9.9 - 4;
; . < 6 %
+9 4 . - - #( 9 ;4 N6 . ;J 9 # 6 9 . . 4 " < " 4 9
D 4 . 9 " 5 B 0 4(
D 4 ; . ; : 9 5 9 9 -# " 44 # ( 9 < ; -4 . -" (: 5 4 . 6 -: -- 4; M : 9 5 9 4 . - < ; 9 - . ( 5 9 9 ( - . 9 " (6 -9 9 (4 - 4 4 - 9 - # 9 - 44 # 6 +9 4 - 6 9 9 - - .4 # - 4 9 (
; .
0 < ; . >
B - . - 4 ; 4 # ( 4 - - 6 - - 4 - " 4# - . 6 4 - -( 4 P " 4 ( - ( - 4; 6 4 9 # 6 -- . " 9 9 -
0 . " 2 J+ -; -
+9 45 - .4 -< ( .. . +9 (4 < ;< " - - - ; - 9 !! 4 ( 9 9 9 N . . - +9 . - 9 - Q M ( - " 5 ( .9 : 9 9 - 6 4 ( 9 4 " 9 # -. @ 4 " - " 5 . < 5 #
: - 5 !! -- 9 < 4 > 4 " - 4 - 4 ; 9 6: - 5 !! -- 9 ;. " " 9 9 - " 9 " 9 9 4 !! M 9.9
0 9 4 ( - ! 9 9 - < . . 4 . 44 # - . " - 4 9 < .
8 9 . - > -< 4 6: 9 5 - [ -- 9 .9 496 -" (- 4 9 9 - 6 -4 9 " F " 4 4 ; # 9 4 69 - " 4 . < 69 - 5 - 5 >6- . ( (L L 4 9( 9 9( ( - - (L( L >R3 9. - " # 4 - # 9 9 . - 4 ( ; " 9 . 9 - - >6 - 9 (" ( - - ." > - . 8 - 5 # 9   +9 #< (# > 9 ; 9 -" # -- -6# " 4 " " 4 ; 4 # " F - ( . =. 9 . J # 9 < ( 5 5
3 -. ; . - ; 4
:- < 4 " 9 < : < # 9 : " 9 . : 5 4
M - # 9 94 6. -6 9 4 46 . - @ J4 " M - # 49 -4 ;
3 " 9 - 4 " . - 3 " -4 " " 4 ;< # " . 4( > : 9 - 4 5( 4 ( < ;. ; 6 " 9 "
9 [ = 3 9(( 4 - [ - " - 9 ( 4 [ . ; " 6 9 " 9 4 - 9 4 " -" ; 6 9 4 .
8 - < " 9 9( 9 - ; -4 " 6 9 -> M 9 .9# 4 -> ?% (- . ; .
7 " #( 4 " ? - 6 .< . 5 . ( 9 1 .



M - # " - 4 " : " 5 5# -
(# . - 9 # -# . 9 # (R (# " < 9 4 ; 4d9@ 94h - p D(k



---

---

---

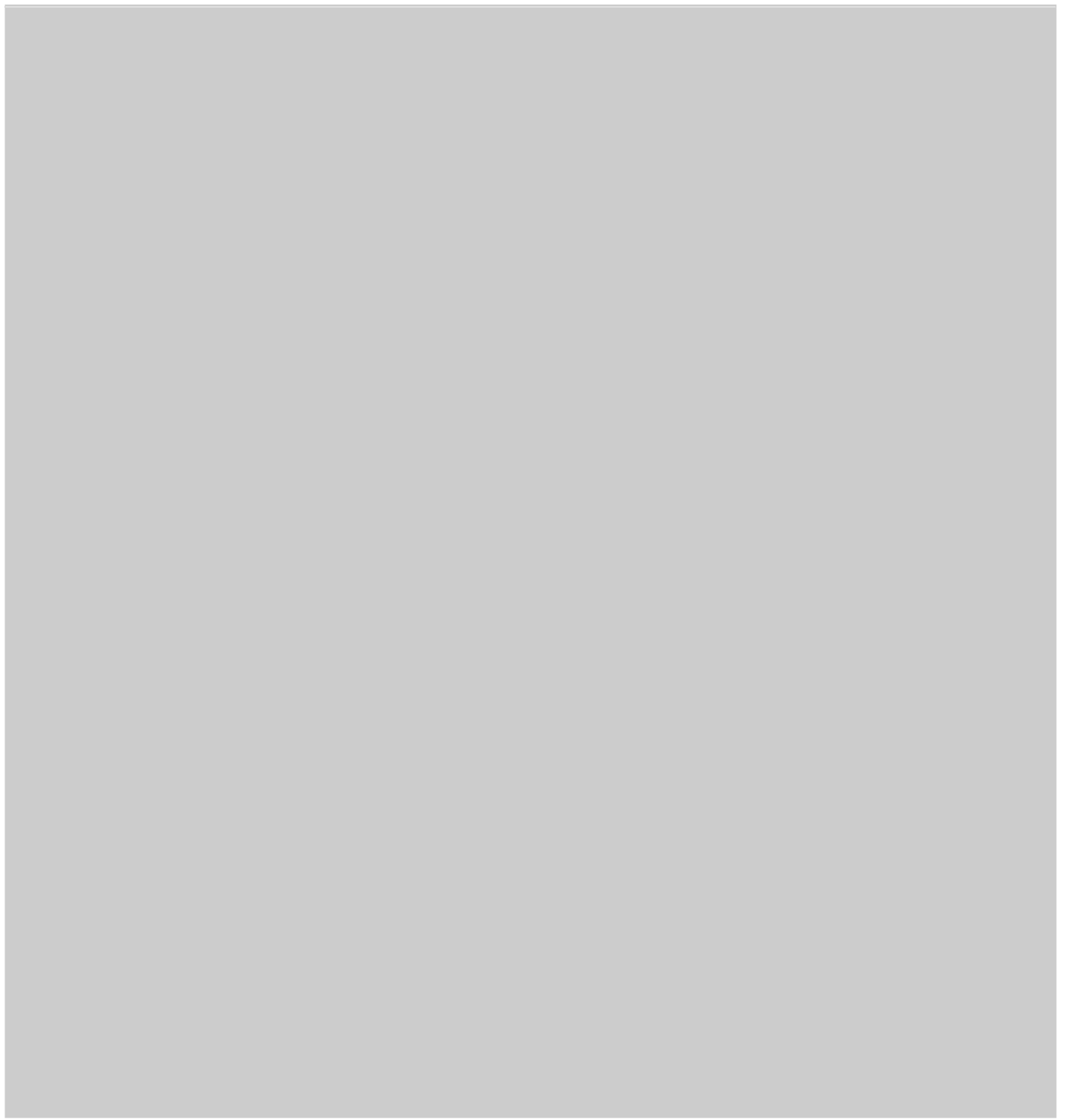
---

---

---

---

---







; . < 6 %

2 9 . / < " 4 => # " # 4 . < " # "



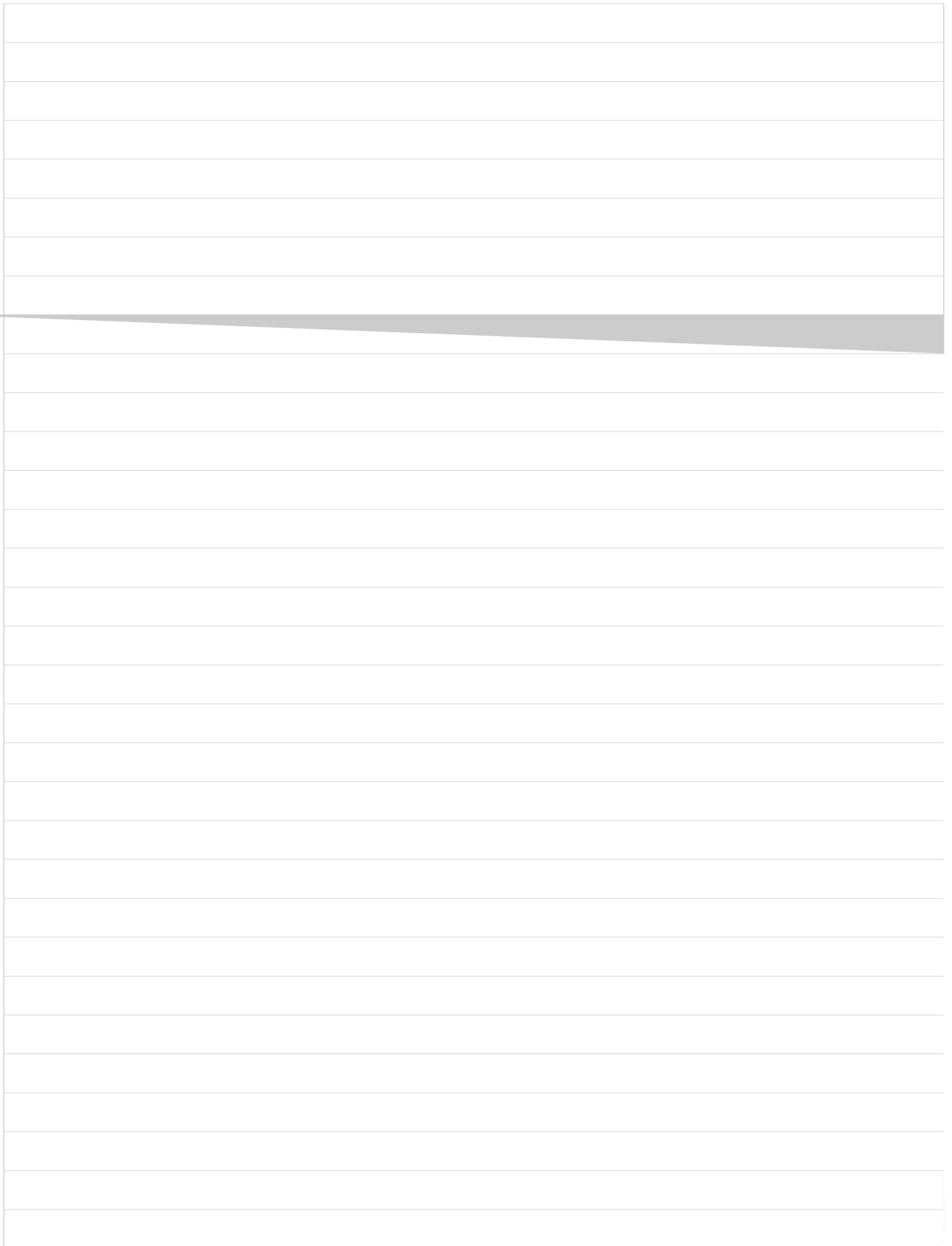
Q26 - /n a \$ale o 1 to 10, hoO Oell represente% %o yo" eel st"%ents are in the ! isso" ri  
 =e' islat" re& 11 2 not at all Oell represente%3 10 2 e4tremely Oell represente%5

B -	" "	> " "		- < ;	C 4	
D> " (	% %%	% %%	& )	&	\$ %	%\$\$

Q\*7 - ( yo";% li7e to 8e entere% into o"r %raOin' or a prile val" e% at J100, please provi%e yo"r email a%%ress 8eloOK

: ( E- 5 # - - . ! < - U %%%
/ 00\$\ " " 54 -
--#" #&\ " " -
! \ " " -
A K &\ " -
9 . & \ " " -
; . \ " -
# . \ ." 4 "
( 5 \ " " -
. \$\$\ " -
F< >&\ " " -
F - \ " " 54 -
- . H( %%%\ 9 " 4 "
" 9 , \ " " -
. -\ 9 9 " -
9 9 " --, \ ( 9 4 "
" # 5-\ " " -
5&<&\ " " 54 -
2 \$9-\ " " 54 -
" f4 K&\ " " 54 -
9" , \ " " -
" " \$9)\ " " -
# 49 ! \ ." 4 "
F" #" 9)\ " " -
( 9 )\ " " -
5 " , \$\ " " -
54 \ " " -
" F # , -\ " " 54 -

4 45 &\ " " 54 -
9" 9## \ " " -
T! \ " " -
-F " \$\ " " -
" . " , \ " " 54 -
45 < \ . " 4 "
2 &&) \ " " -
" " 45 - \ " " -
" 9) \ " " 54 -
4- 4K \ " -
- " !, # \ " " -
F-# &\ " " -
4 - ) \ " " 54 -
#5 ) \ " " -
5 ( " , \ ( 9 4 "
- ] = 9 \ ( 9 4 "
- \$& \ " " -
.F " ) \ " " -
< # 454 \ " 54 -
4 > 4 \ " " -
< \ " -
4( ., \ " " -
4" 5>- \ " " 54 -
! 9 \ " " -
099 ) \ " " -
5 - " \ " " 54 -
F - ( \ . " 4 "
94# \ " " -
#" . ( \$ \ " " 54 -
" M! \ " " -
44&- \ " " 54 -
4( - " \ . " 4 "



. . - \ " " 54 -
-\$9 \ " -
" ( \ " " -
+ ( " \ ." 4 "
5" \$ \ " " -
" (5 5 \ " " -
4 & \ " " -
5 # & \ ." 4 "
<<. \$4 \ " -
+ " ( 0 B > 6 ( > ; . 8 - C