

**Student Admissions Exceptions Report
Fall 2007**

Report prepared by

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Fall 2007 Admissions Exceptions Report

Admissions Policy

Effective Fall 1997, the criteria for regular, full

In addition, Fall 2007 was the first term PeopleSoft was used to compile fall enrollment data for University of Missouri-Kansas City and University of Missouri-Columbia. In order to attain consistency across years, minor revisions were made to the 2006 exceptions data.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2006 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy

Enrolled first-time, degree-seeking, full-time students	4,147		4,135		4,262		4,320		4,311	
Meeting Standard Criteria	3,346	81%	3,261	79%	3,309	78%	3,402	79%	3,490	81%
Meeting Enhanced Admissions*							6	0%	5	0%
Exceptions	801	19%	874	21%	953	22%	912	21%	816	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	470	11%	495	12%	535	13%	426	10%	494	11%
(b) High school percentile rank and ACT only	228	5%	284	7%	298	7%	375	9%	233	5%
(c) Both high school core course(s) and HS%/ACT%	103	2%	95	2%	120	3%	111	3%	94	2%
(a+c) Total high school core exceptions	573	14%	590	14%	655	15%	537	12%	588	14%
(b+c) Test score and high school percentile rank exceptions	331	8%	379	9%	418	10%	486	11%	327	8%
Nature of high school core course(s) deficiency(ies)										
English	91	2%	81	2%	79	2%	85	2%	83	2%
Fine Arts	96	2%	72	2%	128	3%	57	1%	122	3%
Foreign Language	113	3%	101	2%	120	3%	133	3%	156	4%
Math	345	8%	337	8%	334	8%	306	7%	277	6%
Science	88	2%	67	2%	67	2%	41	1%	62	1%
Social Studies	55	1%	71	2%	54	1%	42	1%	73	2%
Enrolled first-time, degree-seeking, full-time students	646		791		910		825		833	
Meeting Standard Criteria	420	65%	491	62%	519	57%	516	63%	553	66%
Meeting Enhanced Admissions*							6	1%	19	2%
Exceptions	226	35%	300	38%	391	43%	303	37%	261	31%
Nature of deficiency(ies)										
(a) High school core course(s) only	63	10%	90	11%	157	17%	110	13%	100	12%
(b) High school percentile rank and ACT only	101	16%	102	13%	116	13%	110	13%	105	13%
(c) Both high school core course(s) and HS%/ACT%	62	10%	108	14%	118	13%	83	10%	75	9%
(a+c) Total high school core exceptions	125	19%	198	25%	275	30%	193	23%	175	21%
(b+c) Test score and high school percentile rank exceptions	163	25%	210	27%	234	26%	193	23%	180	22%
Nature of high school core course(s) deficiency(ies)										
English	9	1%	27	3%	46	5%	49	6%	31	4%
Fine Arts	12	2%	28	4%	38	4%	30	4%	34	4%
Foreign Language	37	6%	62	8%	81	9%	59	7%	59	7%
Math	84	13%	126	16%	175	19%	132	16%	97	12%
Science	20	3%	32	4%	54	6%	49	6%	29	3%
Social Studies	7	1%	13	2%	25	3%	27	3%	15	2%

Enrolled first-time, degree-seeking, full-time students	837		823		846		911		1,009	
Meeting Standard Criteria	619	74%	629	76%	702	83%	728	80%	809	80%
Meeting Enhanced Admissions*							13	2%	7	1%
Exceptions	218	26%	194	24%	144	17%	170	19%	193	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	162	19%	138	17%	90	11%	102	11%	135	13%
(b) High school percentile rank and ACT only	35	4%	43	5%	37	4%	54	6%	47	5%
(c) Both high school core course(s) and HS%/ACT%	21	3%	13	2%	17	2%	14	2%	18	2%
(a+c) Total high school core exceptions	183	22%	151	18%	107	13%	116	13%	153	15%
(b+c) Test score and high school percentile rank exceptions	56	7%	56	7%	54	6%	68	7%	65	6%
Nature of high school core course(s) deficiency(ies)										
English	39	5%	31	4%	12	1%	18	2%	29	3%
Fine Arts	66	8%	67	8%	45	5%	50	5%	42	4%
Foreign Language	67	8%	51	6%	37	4%	40	4%	71	7%
Math	74	9%	36	4%	19	2%	19	2%	22	2%
Science	30	4%	16	2%	9	1%	8	1%	9	1%
Social Studies	42	5%	24	3%	5	1%	9	1%	10	1%
Enrolled first-time, degree-seeking, full-time students	424		345		447		426		406	
Meeting Standard Criteria	245	58%	208	60%	252	56%	242	57%	205	50%
Meeting Enhanced Admissions*							4	2%		
Exceptions	179	42%	137	40%	195	44%	180	42%	201	50%
Nature of deficiency(ies)										
(a) High school core course(s) only	98	23%	63	18%	94	21%	68	16%	80	20%
(b) High school percentile rank and ACT only	48	11%	41	12%	67	15%	60	14%	70	17%
(c) Both high school core course(s) and HS%/ACT%	33	8%	33	10%	34	8%	52	12%	51	13%
(a+c) Total high school core exceptions	131	31%	96	28%	128	29%	120	28%	131	32%
(b+c) Test score and high school percentile rank exceptions	81	19%	74	21%	101	23%	112	26%	121	30%
Nature of high school core course(s) deficiency(ies)										

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,054		6,094		6,465		6,482		6,559	
Meeting Standard Criteria	4,630	76%	4,589	75%	4,782	74%	4,917	76%	5,057	77%
Meeting Enhanced Admissions*							29	1%	31	1%
Exceptions	1,424	24%	1,505	25%	1,683	26%	1,565	24%	1,471	22%
Nature of deficiency(ies)										
(a) High school core course(s) only	793	13%	786	13%	876	14%	706	11%	809	12%
(b) High school percentile rank and ACT only	412	7%	470	8%	518	8%	599	9%	455	7%
(c) Both high school core course(s) and HS%/ACT%	219	4%	249	4%	289	4%	260	4%	238	4%
(a+c) Total high school core exceptions	1,012	17%	1,035	17%	1,165	18%	966	15%	1,047	16%
(b+c) Test score and high school percentile rank exceptions	631	10%	719	12%	807	12%	859	13%	693	11%
Nature of high school core course(s) deficiency(ies)										
English	180	3%	167	3%	170	3%	196	3%	188	3%
Fine Arts	196	3%	180	3%	224	3%	156	2%	223	3%
Foreign Language	248	4%	234	4%	265	4%	254	4%	320	5%
Math	584	10%	568	9%	610	9%	545	8%	479	7%
Science	159	3%	129	2%	155	2%	119	2%	123	2%
Social Studies	118	2%	121	2%	97	2%	92	1%	115	2%

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Studies	3
Elective	0
Total	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2007'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,147		4,135		4,262		4,320		4,311	
Meeting Standard Criteria	3,639	88%	3,558	86%	3,620	85%	3,688	85%	3,769	87%
Exceptions	508	12%	577	14%	642	15%	632	15%	542	13%
Nature of deficiency(ies)										
(a) High school core course(s) only	177	4%	198	5%	224	5%	140	3%	215	5%
(b) High school percentile rank and ACT only	295	7%	346	8%	377	9%	443	10%	281	7%
(c) Both high school core course(s) and HS%/ACT%	36	1%	33	1%	41	1%	49	1%	46	1%
(a+c) Total high school core exceptions	213	5%	231	6%	265	6%	189	4%	261	6%
(b+c) Test score and high school percentile rank exceptions	331	8%	379	9%	418	10%	492	11%	327	8%
Nature of high school core course(s) deficiency(ies)										
English	91	2%	81	2%	79	2%	85	2%	83	2%
Fine Arts	96	2%	72	2%	128	3%	57	1%	122	3%
Foreign Language										
Math	35	1%	17	0%	24	1%	16	0%	24	1%
Science	21	1%	5	0%	4	0%	2	0%	13	0%
Social Studies	55	1%	71	2%	54	1%	42	1%	73	2%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	646		791		910		825		833	
Meeting Standard Criteria	464	72%	553	70%	609	67%	526	64%	604	73%
Exceptions	182	28%	238	30%	301	33%	299	36%	229	27%
Nature of deficiency(ies)										
(a) High school core course(s) only	19	3%	28	4%	67	7%	72	9%	49	6%
(b) High school percentile rank and ACT only	147	23%	163	21%	189	21%	192	23%	141	17%
(c) Both high school core course(s) and HS%/ACT%	16	2%	47	6%	45	5%	35	4%	39	5%
(a+c) Total high school core exceptions	35	5%	75	9%	112	12%	107	13%	88	11%
(b+c) Test score and high school percentile rank exceptions	163	25%	210	27%	234	26%	227	28%	180	22%
Nature of high school core course(s) deficiency(ies)										
English	9	1%	27	3%	46	5%	49	6%	31	4%
Fine Arts	12	2%	28	4%	38	4%	33	4%	34	4%
Foreign Language										
Math	9	1%	14	2%	21	2%	24	3%	16	2%
Science	1	0%	6	1%	9	1%	14	2%	3	0%
Social Studies	7	1%	13	2%	25	3%	43	5%	15	2%

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	837		823		846		911		1,009	
Meeting Standard Criteria	691	83%	667	81%	739	87%	762	84%	868	86%
Exceptions	146	17%	156	19%	107	13%	149	16%	141	14%
Nature of deficiency(ies)										
(a) High school core course(s) only	90	11%	100	12%	53	6%	68	7%	76	8%
(b) High school percentile rank and ACT only	39	5%	49	6%	45	5%	75	8%	58	6%
(c) Both high school core course(s) and HS%/ACT%	17	2%	7	1%	9	1%	6	1%	7	1%
(a+c) Total high school core exceptions	107	13%	107	13%	62	7%	74	8%	83	8%
(b+c) Test score and high school percentile rank exceptions	56	7%	56	7%	54	6%	81	9%	65	6%
Nature of high school core course(s) deficiency(ies)										
English	39	5%	31	4%	12	1%	18	2%	29	3%
Fine Arts	66	8%	67	8%	45	5%	50	5%	42	4%
Foreign Language										
Math	23	3%	11	1%	6	1%	2	0%	3	0%
Science	13	2%	6	1%	0		0		0	
Social Studies	42	5%	24	3%	5	1%	9	1%	10	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	424		345		447		426		406	
Meeting Standard Criteria	291	69%	244	71%	310	69%	279	65%	244	60%
Exceptions	133	31%	101	29%	137	31%	147	35%	162	40%
Nature of deficiency(ies)										
(a) High school core course(s) only	52	12%	27	8%	36	8%	31	7%	41	10%
(b) High school percentile rank and ACT only	63	15%	58	17%	89	20%	85	20%	101	25%
(c) Both high school core course(s) and HS%/ACT%	18	4%	16	5%	12	3%	31	7%	20	5%
(a+c) Total high school core exceptions	70	17%	43	12%	48	11%	62	15%	61	15%
(b+c) Test score and high school percentile rank exceptions	81	19%	74	21%	101	23%	116	27%	121	30%
Nature of high school core course(s) deficiency(ies)										
English	41	10%	28	8%	33	7%	44	10%	45	11%
Fine Arts	22	5%	13	4%	13	3%	19	4%	25	6%
Foreign Language										
Math	13	3%	11	3%	8	2%	15	4%	14	3%
Science	5	1%	5	1%	4	1%	5	1%	8	2%
Social Studies	14	3%	13	4%	13	3%	14	3%	17	4%

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	4,324	3,756	87%	3,690	85%	4,324	3,756	87%	3,690	85%
Meeting Standard Criteria	3,402	3,089	91%	2,995	88%	3,689	3,301	89%	3,197	87%
Meeting Enhanced Admissions*	6	4	67%	4	67%					
Exceptions	912	660	72%	689	76%	635	455	72%	493	78%
Nature of deficiency(ies)										
(a) High school core course(s) only	427	316	74%	313	73%	141	105	74%	111	79%
(b) High school percentile rank and ACT only	375	281	75%	300	80%	443	319	72%	345	78%
(c) Both high school core course(s) and HS%/ACT%	113	65	58%	78	69%	51	31	61%	37	73%
(a+c) Total high school core exceptions	540	381	71%	391	72%	192	136	71%	148	77%
(b+c) Test score and high school percentile rank exceptions	488	346	71%	378	77%	494	350	71%	382	77%
Nature of high school core course(s) deficiency(ies)										
English	86	61	71%	68	79%	86	61	71%	68	79%
Fine Arts	58	46	79%	46	79%	58	46	79%	46	79%
Foreign Language	135	99	73%	94	70%					
Math	307	201	65%	210	68%	17	9	53%	831	3%
<p>a) HiOC 455(e13(h)0(s)56.3(c))5.3(h)10(oo)15(C)45 (3563(c))5.3oo(0)75.3% 3563oo(0)10(3)302.85-297(28801607)(381641)341)56495 828%</p> <p>gh l hl y 38577471379015272(10)13690.4721c016690.4(872e90105(3h)3.526)-239924719(1)1581.74713110c0e90105(8h)3.526</p> <p>a+c)TT.7(al)0(e(e hi)0(e(egh e9015.)5b)2n5)5b.7ooa.71e9015 n5.7rea.7 exn5.7()41.4ie907(oa)0(.7n(s)11031272(4a)0(.711)-3412161a)0(.794-.6.634.3(0a)0(.7(%)-20</p>										
<p>NaT69-1ua oe ho.5(g)5.3(h)53.3(sn5)2ha.5(</p> <p>iud1e90(.7 A)9(568re).7(s 8)-24661463483e 43189279 85ud(%)-324162(9)16858 3-ud(%)-32945634833411549279 85</p> <p>aa32(th13e)0(3241)563(01%)-.6345(75e)0(32690.4721968e)0(3238)-263-106h32690-3268e</p>										

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	911	833	91%	782	86%	911	833	91%	782	86%
Meeting Standard Criteria	728	686	94%	635	87%	762	713	94%	664	87%
Meeting Enhanced Admissions*	13	13	100%	13	100%					
Exceptions	170	134	79%	134	79%	149	120	81%	118	79%
Nature of deficiency(ies)										
(a) High school core course(s) only	102	81	79%	78	76%	68	54	79%	49	72%
(b) High school percentile rank and ACT only	54	43	80%	46	85%	75	62	83%	65	87%
(c) Both high school core course(s) and HS%/ACT%	14	10	71%	10	71%	6	4	67%	4	67%
(a+c) Total high school core exceptions	116	91	78%	88	76%	74	58	78%	53	72%
(b+c) Test score and high school percentile rank exceptions	68	53	78%	56	82%	81	66	81%	69	85%
Nature of high school core course(s) deficiency(ies)										
English	18	11	61%	10	56%	18	11	61%	10	56%
Fine Arts	50	42	84%	37	74%	50	42	84%	37	74%
Foreign Language	40	32	80%	31	78%					
Math	19	14	74%	15	79%	2	1	50%	1	50%
Science	8	7	88%	7	88%	0			0	
Social Studies	9	8	89%	7	78%	9	8	89%	7	78%
Enrolled first-time, degree-seeking, full-time students	429	341	79%	307	72%	429	341	79%	307	72%
Meeting Standard Criteria	235	198	84%	179	76%	274				

	Cohort				Cohort					
Enrolled first-time, degree-seeking, full-time students	6,490	5,641	87%	5,370	83%	6,490	5,641	87%	5,370	83%
Meeting Standard Criteria	4,890	4,460	91%	4,212	86%	5,251	4,732	90%	4,466	85%
Meeting Enhanced Admissions*	27	23	85%	24	89%					
Exceptions	1,569	1,155	74%	1,132	72%	1,239	909	73%	904	73%
Nature of deficiency(ies)										
(a) High school core course(s) only	753	592	79%	555	74%	316	251	79%	241	76%
(b) High school percentile rank and ACT only	630	473	75%	475	75%	799	578	72%	582	73%
(c) Both high school core course(s) and HS%/ACT%	270	166	61%	168	62%	124	80	65%	81	65%
(a+c) Total high school core exceptions	1,023	758	74%	723	71%	440	331	75%	322	73%
(b+c) Test score and high school percentile rank exceptions	900	639	71%	643	71%	923	658	71%	663	72%
Nature of high school core course(s) deficiency(ies)										
English	199	142	71%	142	71%	199	142	71%	142	71%
Fine Arts	162	133	82%	119	73%	162	133	82%	119	73%
Foreign Language	261	191	73%	175	67%					
Math	552	382	69%	366	66%	59	36	61%	33	56%
Science	126	86	68%	80	63%	22	17	77%	14	64%
Social Studies	111	87	78%	84	76%	111	91	82%	84	76%

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Studies	3
Elective	0
Total	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (i.e., EMSAS HSGRDYR = '2006'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Enrolled first-time, degree-seeking, full-time students	88	87	87	86	87	84	85	85	84	85
Meeting Standard Criteria	91	90	90	89	91	87	87	88	87	88
Meeting Enhanced Admissions*					67					67
Exceptions	74	74	75	75	72	74	74	75	76	76
Nature of deficiency(ies)										
(a) High school core course(s) only	78	79	77	78	74	76	77	73	76	73

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Enrolled first-time, degree-seeking, full-time students	87	87	87	87	87	82	83	83	82	83
Meeting Standard Criteria	91	90	91	90	91	85	85	87	86	86
Meeting Enhanced Admissions* Exceptions	75	76	74	76	74	72	73	72	72	72
Nature of deficiency(ies)										
(a) High school core course(s) only	81	79	80	79	79	76	75	74	73	74
(b) High school percentile rank and ACT only	70	75	73	77	75	70	72	76	74	75
(c) Both high school core course(s) and HS%/ACT%	63	69	60	66	61	65	65	62	64	62
(a+c) Total high school core exceptions	77	77	75	76	74	73	73	71	71	71
(b+c) Test score and high school percentile rank exceptions	67	73	69	73	71	68	69	71	71	71
Nature of high school core course(s) deficiency(ies)										
English	75	73	60	67	71	73	73	60	61	71
Fine Arts	87	90	82	86	82	78	86	82	77	73
Foreign Language	77	75	64	74	73	70	72	64	69	67
Math	73	75	63	70	69	70	70	63	66	66
Science	74	74	68	70	68	74	72	68	59	63
Social Studies	83	81	79	82	78	79	79	79	82	76

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Science	3
Elective	0
Total	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2006'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and

	<u>Fall 1998</u>			<u>Fall 1999</u>			<u>Fall 2000</u>			<u>Cohort</u>		
	Cohort			Cohort			Cohort			Cohort		
Enrolled first-time, degree seeking, full-time students	3,596	2,443	68%	3,528	2,367	67%	3,679	2,581	70%	3,652	2,493	68%
Meeting Standard Criteria	3,046	2,174	71%	2,908	2,042	70%	3,087	2,258	73%	3,014	2,168	72%
Exceptions	550	269	49%	620	325	52%	592	323	55%	638	325	51%
Nature of deficiency(ies)												
(a) High school core course(s) only	310	151	49%	354	203	57%	357	214	60%	385	214	56%
(b) High school percentile rank and ACT only	172	96	56%	189	95	50%	164	90	55%	165	79	48%
(c) Both high school course(s) and HS%/ACT%	68	22	32%	77	27	35%	71	19	27%	88	32	36%
(a+c) Total high school core exceptions	378	173	46%	431	230	53%	428	233	54%	473	246	52%
(b+c) Test score and high school percentile rank exceptions	240	118	49%	266	122	46%	235	109	46%	253	111	44%
Nature of high school core course(s) deficiency(ies)												
English	24	7	29%	37	13	35%	57	27	47%	63	31	49%
Fine Arts	45	24	53%	59	39	66%	69	49	71%	77	53	69%
Foreign Language	69	37	54%	80	44	55%	109	62	57%	101	49	49%
Math	255	104	41%	280	133	48%	260	123	47%	281	135	48%
Science	39	12	31%	48	26	54%	71	39	55%	50	26	52%
Social Studies	14	6	43%	19	12	63%	47	30	64%	28	18	64%
Enrolled first-time, degree seeking, full-time students	556	259	47%	586	275	47%	612	293	48%	673	288	43%
Meeting Standard Criteria	405	211	52%	443	226	51%	426	232	54%	424	218	51%
Exceptions	151	48	32%	143	49	34%	186	61	33%	249	70	28%
Nature of deficiency(ies)												

	<u>Fall 1998</u>			<u>Fall 1999</u>			<u>Fall 2000</u>			<u>Cohort</u>		
	Cohort			Cohort			Cohort			Cohort		
Enrolled first-time, degree seeking, full-time students	701	444	63%	655	425	65%	636	401	63%	609	378	62%

	<u>Fall 1998</u>			<u>Fall 1999</u>			<u>Fall 2000</u>			<u>Cohort</u>		
	Cohort			Cohort			Cohort			Cohort		
Enrolled first-time, degree seeking, full-time students	5,336	3,373	63%	5,260	3,276	62%	5,385	3,441	64%	5,386	3,348	62%
Meeting Standard Criteria	4,408	2,959	67%	4,150	2,771	67%	4,275	2,911	68%	4,182	2,817	67%
Exceptions	928	414	45%	1,110	505	45%	1,110	530	48%	1,204	531	44%
Nature of deficiency(ies)												
(a) High school core course(s) only	558	249	45%	650	323	50%	668	355	53%	675	342	51%
(b) High school percentile rank and ACT only	252	121	48%	314	135	43%	279	128	46%	314	127	40%
(c) Both high school course(s) and HS%/ACT%	118	44	37%	146	47	32%	163	47	29%	215	62	29%
(a+c) Total high school core exceptions	676	293	43%	796	370	46%	831	402	48%	890	404	45%
(b+c) Test score and high school percentile rank exceptions	370	165	45%	460	182	40%	593	264	45%	529	189	36%