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## Fall Enrollment 2011-12

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

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**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

- Yes, I will complete Part C
- No, I will not complete Part C

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Full-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- ¡ Report Hispanic/Latino individuals of any race as Hispanic/Latino
- ¡ Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate -seeking	Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	26	26	168	220	55	275
<u>Hispanic/Latino</u>	103	16	200	319	0	319
<u>American Indian or Alaska Native</u>						



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**Enrollment as of the institution's official fall reporting date or as of October 15, 2011****Graduate Students****Race/Ethnicity Reporting Reminder:**

- ▮ Report Hispanic/Latino individuals of any race as Hispanic/Latino
- ▮ Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- ▮ Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	518	181	699
<u>Hispanic/Latino</u>	48	10	58
<u>American Indian or Alaska Native</u>	13	1	14
<u>Asian</u>	66	24	90
<u>Black or African American</u>	74	38	112
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,502	661	2,163
Two or more races	18	2	20
<u>Race and ethnicity unknown</u>	92	56	148
<b>Total men</b>	2,331	973	3,304
Total men prior year	<b>2,231</b>	<b>951</b>	<b>3,182</b>
<b>Women</b>			
<u>Nonresident alien</u>	427	129	556
<u>Hispanic/Latino</u>	62	34	96
<u>American Indian or Alaska Native</u>	15	12	27
<u>Asian</u>	73	14	87
<u>Black or African American</u>	101	70	171
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,871	1,454	3,325
Two or more races	36	18	54
<u>Race and ethnicity unknown</u>	102	47	149
<b>Total women</b>	2,688	1,778	4,466
Total women prior year	<b>2,588</b>	<b>1,737</b>	<b>4,325</b>
<b>Grand total (men+women)</b>	5,019	2,751	7,770
Grand total (men+women) prior year	<b>4,819</b>	<b>2,688</b>	<b>7,507</b>

**Fall Enrollment Summary**

Students enrolled for credit

Total full-time  
students

Total part-time  
students

Grand total,  
all students

**Men**

Nonresident alien

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

**Age**

**Full-time Undergraduate Students**







**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

<b>Age</b>	<b><u>Part-time Graduate Students</u></b>	
	<b>Men</b>	<b>Women</b>
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="2"/>
22-24	<input type="text" value="117"/>	<input type="text" value="197"/>
25-29	<input type="text" value="300"/>	<input type="text" value="505"/>
30-34	<input type="text" value="194"/>	<input type="text" value="309"/>
35-39	<input type="text" value="134"/>	<input type="text" value="236"/>
40-49		

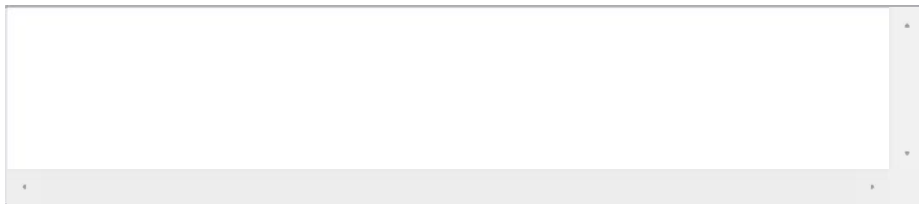
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**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**



**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**



State of residence when student  
was first admitted

FIPS Code

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	8	8
Massachusetts	25	6	6
Michigan	26	14	14
Minnesota	27	57	57
Mississippi	28	2	2
Missouri	29	4,178	4,145
Montana	30	5	5
Nebraska	31	22	22
Nevada	32		



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**Total Undergraduate Entering Class, Fall 2011**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS <u>cohort</u> )	6,051
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,138
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,352
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	306
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2011</b>	81
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	7,571
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	80

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only students in this cohort

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**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- i Include only \_\_\_\_\_ students in this cohort.
- i Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- i If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- i Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="85"/>	<b>90</b>	
<b>E7</b>	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2010 cohort (line E6 - line E7)	85	<b>90</b>	
<b>E9</b>	Students from Fall 2010 cohort <b>still enrolled</b> as of Fall 2011	<input type="text" value="45"/>	<b>46</b>	
<b>E10</b>	Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8)	53 %	<b>51</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year	<b>20</b>	

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you with a summary of the data reported in the DFR. The data is presented in a format that is easy to understand and use. The data is presented in a format that is easy to understand and use.



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