

## Fall Enrollment 2015-16

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C





Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	4	9	33	46	0	46
<u>Hispanic/Latino</u>	0	2	5	7	0	7
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	15	16	4	20
<u>Black or African American</u>	0	4	11	15	0	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	47	338	391	5	396
Two or more races	0	1	5	6	0	6
<u>Race and ethnicity unknown</u>	0	3	17	20	3	23
Total men	10	67	425	502	12	514
Total men prior year	13	70	417	500	15	515

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	1	1	28	30	1	31
<u>Hispanic/Latino</u>	0	1	2	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	2	6	8	1	9
<u>Black or African American</u>	0	0	4	4	0	4
				1		1









**Part A - Fall Enrollment by Distance Education Status**

Year	Distance Education	On-Campus	Total
2019	100	100	200
2020	100	100	200
2021	100	100	200
2022	100	100	200
2023	100	100	200
2024	100	100	200
2025	100	100	200
2026	100	100	200
2027	100	100	200
2028	100	100	200
2029	100	100	200
2030	100	100	200
2031	100	100	200
2032	100	100	200
2033	100	100	200
2034	100	100	200
2035	100	100	200
2036	100	100	200
2037	100	100	200
2038	100	100	200
2039	100	100	200
2040	100	100	200
2041	100	100	200
2042	100	100	200
2043	100	100	200
2044	100	100	200
2045	100	100	200
2046	100	100	200
2047	100	100	200
2048	100	100	200
2049	100	100	200
2050	100	100	200





**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	28	8
18-19	1,811	582
20-21	1,607	524
22-24	975	271
25-29	217	32
30-34	55	11
35-39	16	8
40-49	16	3
50-64	3	1
65 and over		
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>4,728</b>	<b>1,440</b>





**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Age Group	Gender	Enrollment
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Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the co












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 Edit Report

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Fall Enrollment

Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor 's Cohort Retention Rates (Part-time)

Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
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Reason:	The larger than expect decrease is due to both the numerator and denominator being a small amount any modest change in both will greatly change the percentage.
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