Admissions 2016-17	
titution: University of Missouri-Columbia (178396)	User ID: 29C001
verview	
Admissions Overview	
Nelcome to the IPEDS Admissions (ADM) survey component. The primary p nformation about the undergraduate selection process for	purpose of ADM is to collect basic

User ID: 29C0011

Institution: University of Missouri-Columbia (178396)

Selection Process - A/A/E

2. Provide the number of first-time, degree/ certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early acti on, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	9,267	11,840	21,107
Number of admissions	6,799	8,968	15,767
Number (of admitted) that enrolled full-time	2,150	2,522	4,672
Number (of admitted) that enrolled part-time	54	46	100
Total enrolled full-time and part-time	2,204	2,568	4,772
Percent of admissions enrolled full-time and part-time	32	29	30

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Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students

admitted the summer prior to Fall 2016.

User ID: 29C0011

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.				
Number of enrolled students that submitted <u>SAT</u> scores	320			
Percent of enrolled students that submitted SAT scores	7			
Number of enrolled students that submitted ACT scores	4,543			
Percent of enrolled students that submitted ACT scores	95			

	25th Percentile	75th Percentile
SAT Critical Reading	500	640
SAT Math	520	650
ACT Composite	23	29
ACT English	23	30
ACT Math	22	27

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

This survey component was prepared by:					
	Keyholder		SFA Contact		HR Contact
	Finance Contact		Academic Library Contact		Other
Name:					
Email:					
How long did it take to prepare this survey component?					
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					

Summary

Admissions Component Summary

IPEDS collects important information regarding yo ur institution. All data reported in IPEDS survey components become available in the IPED S Data Center and appear as aggregated data of the reported data appears in various Department of Educat ion reports. Additionally, some specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summarv is to provide you an opportunity to view some of the data that, when accepted through the IPEDS guality control bsite and/or your DFR. College Navigator is process, will appear on the College Navigator we updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

		ADMISSION	IS INFORM	MATION	
Underg	raduate Admissions	Total	Male		Female
	Number of applicants	21,107		9,267 1	
Percent admitted		75%		73%	76%
	Percent admitted who enrolled	30%		32%	29%
Admissions Considerations Required Recommended					
		Secondary school record Completion of college-prepa program Admission test scores (SAT TOEFL (Test of English as a Foreign language)	/ACT)	Secondary school GPA Secondary school rank Formal demonstration of competencies certificates of mastery, assessment ins	

Те	st Scores	# Submitting Scores %	Submitting Scores
	SAT		

Print Forms (data)

University of Missouri-Columbia (178396)

There are no errors for the se lected survey and institution.