

**Student Admissions Performance Report
Fall 2008**

Report prepared by

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Fall 2008 Student Admissions Performance Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The Fall 2008 Admissions Performance Report is a series of tables summarizing the performance trends in the University's admissions policy over the last five years in two key areas: 1) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; 2) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy.

This report also shows the percentage of current freshman not meeting the admissions criteria of the University of Missouri and the state of Missouri Coordinating Board for Higher Education (CBHE). These tables also specify the nature of deficiencies for students not meeting these admissions criteria.

Table 1 shows the success and retention rates of freshmen enrolled at the University in Fall 2007 based on the University of Missouri and CBHE admission policies. Table 2 displays the performance trends of freshmen from Fall 2003 to Fall 2007. Table 3 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen who enrolled from Fall 1999 to Fall 2002. Table 4 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2004 up to Fall 2008. (Note: This report uses a new criterion for Fall 2008 Exceptions.) Table 5 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education.

The highlights of this report include:

- x Eighty-six percent (86%) of all Fall 2007 freshmen enrolled at the University of Missouri System achieved a minimum grade point average of 2.0 during the academic year. Students meeting the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 1).
- x The retention rate of all Fall 2007 freshman at the University of Missouri System was eighty-four percent (84%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 1).
- x The overall freshmen success and retention rates remained steady from Fall 2003 to Fall 2007 (Table 2).

- x Six year graduation rates for students admitted as exceptions at the University of Missouri System have remained relatively steady at forty-four to forty-eight percent (44%-48%) for the Fall 1999 to the Fall 2002 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 3).

- x Seventy-nine percent (79%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri System during the Fall 2008 met the standard University of Missouri admissions criteria. Nearly half of the students (874) not meeting the standard criteria were deficient in the high school core course requirement (Table 4).

Admissions Policy

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Beginning in Fall 2006 students who completed the high school core curriculum and graduated in the top ten percent of their high school class were admitted automatically under the Enhanced Admissions policy. These students do not have to meet the ACT requirements for admission to the University of Missouri.

This report has also adjusted the Fall 2008 exceptions criterion to address the rising number of students who do not have a high school ranking. Those students missing a high school rank and having an ACT score less than 24 are excluded from the Fall 2008 cohort. In the future, core GPA will be utilized to address students with a missing high school ranking.

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	4,311	3,754	87%	3,704	86%	4,311	3,754	87%	3,704	86%
Meeting Standard Criteria	3,354	3,012	90%	2,960	88%	3,618	3,217	89%	3,160	87%
Meeting Enhanced Admissions**	4	2	50%	2	50%	-	-	-	-	-
Exceptions	953	740	78%	742	78%	693	537	77%	544	78%
Nature of deficiency(ies)										
(a) High school core course(s) only	464	365	79%	357	77%	200	160	80%	157	79%
(b) High school percentile rank and ACT only	365	298	82%	307	84%	432	342	79%	346	80%
(c) Both high school core course(s) and HS%/ACT%	124	77	62%	78	63%	61	35	57%	41	67%
(a+c) Total high school core exceptions	588	442	75%	435	74%	261	195	75%	198	76%
(b+c) Test score and high school percentile rank exceptions	489	375	77%	385	79%	493	377	76%	387	78%
Nature of high school core course(s) deficiency(ies)										
English	83	53	64%	57	69%	83	53	64%	57	69%
Fine Arts	122	103	84%	102	84%	122	103	84%	102	84%
Foreign Language	156									

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	1,009	892	88%	863	86%	1,009	892	88%	863	86%
Meeting Standard Criteria	809	731	90%	702	87%	868	773	89%	743	86%
Meeting Enhanced Admissions*	7	7	100%	7	100%	-	-	-	-	-
Exceptions	193	154	80%	154	80%	141	110	78%	120	85%
Nature of deficiency(ies)										
(a) High school core course(s) only	135	104	77%	101	75%	76	62	82%	60	79%
(b) High school percentile rank and ACT only	40	34	85%	38	95%	58	50	86%	53	91%
(c) Both high school core course(s) and HS%/ACT%	18	16	89%	15	83%	7	7	100%	7	100%
(a+c) Total high school core exceptions	153	120	78%	116	76%	83	69	83%	67	81%
(b+c) Test score and high school percentile rank exceptions	58	50	86%	53	91%	65	57	88%	60	92%
Nature of high school core course(s) deficiency(ies)										
English	29	21	72%	21	72%	29	21	72%	21	72%
Fine Arts	42	39	93%	37	88%	42	39	93%	37	88%
Foreign Language	71	52	73%	49	69%	-	-	-	-	-
Math	22	13	59%	13	59%	3	2	67%	2	67%
Science	9	5	56%	7	78%	0	0	0%	0	0%
Social Studies	10	7	70%	100%						

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	6,559	5,651	86%	5,497	84%	6,559	5,651	86%	5,497	84%
Meeting Standard Criteria	4,891	4,391	90%	4,250	87%	5,298	4,700	89%	4,545	86%
Meeting Enhanced Admissions*	24	20	83%	19	79%	-	-	-	-	-
Exceptions	1,644	1,240	75%	1,228	75%	1,261	942	75%	952	75%

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Table 2: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2003 to Fall 2007
(University of Missouri Admission Criteria)

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	87	87	86	87	87	85	85	84	85	86
Meeting Standard Criteria	90	90	89	91	90	87	88	87	88	88
Meeting Enhanced Admissions*	-	-	-	67	50	-	-	-	67	50
Exceptions	74	75	75	72	78	74	75	76	76	78
Nature of deficiency(ies)										
(a) High school core course(s) only	79	77	78	74	79	77	73	76	73	77
(b) High school percentile rank and ACT only	70	74	76	75	82	73	81	81	80	84
(c) Both high school core course(s) and HS%/ACT%	60	66	60	58	62	63	68	66	69	63
(a+c) Total high school core exceptions	76	75	75	71	75	75	72	74	72	74
(b+c) Test score and high school percentile rank exceptions	67	72	72	71	77	70	78	76	77	79
Nature of high school core course(s) deficiency(ies)										
English	68	63	66	71	64	71	62	62	79	69
Fine Arts	86	88	86	79	84	90	86	82	79	84
Foreign Language	73	68	71	73	76	74	62	74	70	71
Math	73	69	69	65	68	72	64	68	68	68
Science	73	73	72	51	69	78	67	67	56	61
Social Studies	76	89	89	77	79	80	85	89	80	74
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	89	85	83	86	85	76	73	71	72	76
Meeting Standard Criteria	93	94	91	93	93	81	79	78	77	82
Meeting Enhanced Admissions*	-	-	-	100	85	-	-	-	100	77
Exceptions	82	71	72	74	72	67	64	62	62	66
Nature of deficiency(ies)										
(a) High school core course(s) only	86	91	75	93	79	68	71	66	76	70
(b) High school percentile rank and ACT only	83	69	74	73	78	69	64	59	63	67
(c) Both high school core course(s) and HS%/ACT%	76	56	64	59	57	61	57	60	53	60
(a+c) Total high school core exceptions	81	72	71	80	68	65	64	64	67	65
(b+c) Test score and high school percentile rank exceptions	80	62	69	68	69	66	60	60	59	64
Nature of high school core course(s) deficiency(ies)										
English	67	67	59	84	68	67	59	63	71	68
Fine Arts	92	75	76	85	85	92	57	61	74	71
Foreign Language	78	71	70	76	63	62	58	62	58	63
Math	82	63	69	75	60	64	60	63	61	61
Science	80	78	65	81	69	65	69	48	63	52
Social Studies	86	77	64	81	53	86	62	72	74	67

Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007 Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007

Enrolled first-time, degree-seeking, full-time students

Table 3: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1999-Fall 2002
(Current University of Missouri Admission Policy)

	Fall 1999			Fall 2000			Fall 2001			Fall 2002*		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-COLUMBIA												
Enrolled first-time, degree seeking, full-time students	3,528	2,367	67%	3,679	2,581	70%	3,652	2,493	68%	3,978	2,801	70%
Meeting Standard Criteria	2,908	2,042	70%	3,087	2,258	73%	3,014	2,168	72%	3,210	2,383	74%
Exceptions	620	325	52%	592	323	55%	638	325	51%	768	418	54%
Nature of deficiency(ies)												
(a) High school core course(s) only	354	203	57%	357	214	60%	385	214	56%	457	262	57%
(b) High school percentile rank and ACT only	189	95	50%	164	90	55%	165	79	48%	215	121	56%
(c) Both high school course(s) and HS%/ACT%	77	27	35%	71	19	27%	88	32	36%	96	35	36%
(a+c) Total high school core exceptions	431	230	53%	428	233	54%	473	246	52%	553	297	54%
(b+c) Test score and high school percentile rank exceptions	266	122	46%	235	109	46%	253	111	44%	311	156	50%
Nature of high school core course(s) deficiency(ies)												
English	37	13	35%	57	27	47%	63	31	49%	103	53	51%
Fine Arts	59	39	66%	69	49	71%	77	53	69%	83	50	60%
Foreign Language	80	44	55%	109	62	57%	101	49	49%	109	49	45%
Math	280	133	48%	260	123	47%	281	135	48%	353	166	47%
Science	48	26	54%	71	39	55%	50	26	52%	79	42	53%
Social Studies	19	12	63%	47	30	64%	28	18	64%	50	29	58%
University of Missouri-KANSAS CITY												
Enrolled first-time, degree seeking, full-time students	586	275	47%	612	293	48%	673	288	43%	651	293	45%
Meeting Standard Criteria	443	226	51%	426	232	54%	424	218	51%	427	229	54%
Exceptions	143	49	34%	186	61	33%	249	70	28%	224	64	29%
Nature of deficiency(ies)												
(a) High school core course(s) only	79	28	35%	75	29	39%	95	32	34%	62	24	39%
(b) High school percentile rank and ACT only	38	13	34%	57	16	28%	74	19	26%	76	15	20%
(c) Both high school course(s) and HS%/ACT%	26	8	31%	54	16	30%	80	19	24%	86	25	29%
(a+c) Total high school core exceptions	105	36	34%	129	45	35%	175	51	29%	148	49	33%
(b+c) Test score and high school percentile rank exceptions	64	21	33%	111	32	29%	154	38	25%	162	40	25%
Nature of high school core course(s) deficiency(ies)												
English	13	2	15%	13	3	23%	21	3	14%	22	7	32%
Fine Arts	17	7	41%	12	9	75%	37	13	35%	18	8	44%
Foreign Language	25	10	40%	30	14	47%	52	10	19%	28	9	32%
Math	72	20	28%	90	27	30%	113	29	26%	99	28	28%
Science	16	7	44%	28	10	36%	40	12	30%	30	14	47%
Social Studies	7	2	29%	3	2	67%	18	6	33%	11	4	36%

	<u>Fall 1999</u>			<u>Fall 2000</u>			Cohort			Cohort		
	Cohort			Cohort								
Enrolled first-time, degree seeking, full-time students	655	425	65%	636	401	63%	609	378	62%	742	455	61%
Meeting Standard Criteria	504	354	70%	470	307	65%	441	289	66%	546	346	63%
Exceptions	151	71	47%	166	94	57%	168	89	53%	196	109	56%
Nature of deficiency(ies)												
(a) High school core course(s) only	137	63	46%	151	89	59%	128	74	58%	171	99	58%
(b) High school percentile rank and ACT only	9	4	44%	9	4	44%	25	10	40%	16	7	44%
(c) Both high school course(s) and HS%/ACT%	5	4	80%	6	1	17%	15	5	33%	9	3	33%
(a+c) Total high school core exceptions	142	67	47%	157	90	57%	143	79	55%	180	102	57%
(b+c) Test score and high school percentile rank exceptions	14	8	57%	166	94	57%	40	15	38%	25	10	40%
Nature of high school core course(s) deficiency(ies)												
English	32	15	47%	31	13	42%	29	12	41%	43	23	53%
Fine Arts	56	31	55%	33	23	70%	29	19	66%	78	49	63%
Foreign Language	40	15	38%	55	28	51%	60	30	50%	78	46	59%
Math	48	15	31%	63	36	57%	69	32	46%	71	35	49%
Science	7	3	43%	11	1	9%	11	6	55%	28	17	61%
Social Studies	13	6	46%	24	15	63%	16	10	63%	39	26	67%
Enrolled first-time, degree seeking, full-time students	491	209	43%	458	166	36%	452	189	42%	369	170	46%
Meeting Standard Criteria	295	149	51%	292	114	39%	303	142	47%	226	118	52%
Exceptions	196	60	31%	166	52	31%	149	47	32%	143	52	36%
Nature of deficiency(ies)												
(a) High school core course(s) only	80	29	36%	85	23	27%	67	22	33%	67	24	36%
(b) High school percentile rank and ACT only	78	23	29%	49	18	37%	50	19	38%	48	21	44%
(c) Both high school course(s) and HS%/ACT%	38	8	21%	32	11	34%	32	6	19%	28	7	25%
(a+c) Total high school core exceptions	118	37	31%	117	34	29%	99	28	28%	95	31	33%
(b+c) Test score and high school percentile rank exceptions	116	31	27%	81	29	36%	82	25	30%	76	28	37%
Nature of high school core course(s) deficiency(ies)												

	<u>Fall 1999</u>			<u>Fall 2000</u>			Cohort			Cohort		
	Cohort			Cohort								
Enrolled first-time, degree seeking, full-time students	5,260	3,276	62%	5,385	3,441	64%	5,386	3,348	62%	5,740	3,719	65%
Meeting Standard Criteria	4,150	2,771	67%	4,275	2,911	68%	4,182	2,817	67%	4,409	3,076	70%
Exceptions	1,110	505	45%	1,110	530	48%	1,204	531	44%	1,331	643	48%
Nature of deficiency(ies)												
(a) High school core course(s) only	650	323	50%	668	355	53%	675	342	51%	757	409	54%
(b) High school percentile rank and ACT only	314	135	43%	279	128	46%	314	127	40%	355	164	46%
(c) Both high school course(s) and HS%/ACT%	146	47	32%	163	47	29%	215	62	29%	219	70	32%
(a+c) Total high school core exceptions	796	370	46%	831	402	48%	890	404	45%	976	479	49%
(b+c) Test score and high school percentile rank exceptions	460	182	40%	593	264	45%	529	189	36%	574	234	41%
Nature of high school core course(s) deficiency(ies)												
English	94	34	36%	137	52	38%	134	53	40%	203	93	46%
Fine Arts	137	81	59%	130	85	65%	151	88	58%	185	108	58%
Foreign Language	163	72	44%	216	110	51%	229	95	41%	233	111	48%
Math	485	191	39%	593	264	45%	529	189	36%	574	234	41%

Table 4: Fall 2008 Exceptions to Current University of Missouri Admissions Policy

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008					
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,135	4,262	4,320	4,311	5,220					
Meeting Standard Criteria	3,261	79%	3,309	78%	3,402	79%	3,354	78%	4,212	81%
Meeting Enhanced Admissions**			6	0%	4	0%			22	0%
Exceptions	874	21%	953	22%	912	21%	953	22%	986	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	495	12%	535	13%	426	10%	464	11%	577	11%
(b) High school percentile rank and ACT only	284	7%	298	7%	375	9%	365	8%	340	7%
(c) Both high school core course(s) and HS%/ACT%	95	2%	120	3%	111	3%	124	3%	91	2%
(a+c) Total high school core exceptions	590	14%	655	15%	537	12%	588	14%	668	13%
(b+c) Test score and high school percentile rank exceptions	379	9%	418	10%	486	11%	489	11%	431	8%
Nature of high school core course(s) deficiency(ies)										
English	81	2%	79	2%	85	2%	83	2%	90	2%
Fine Arts	72	2%	128	3%	57	1%	122	3%	147	3%
Foreign Language	101	2%	120	3%	133	3%	156	4%	162	3%
Math	337	8%	334	8%	306	7%	277	6%	321	6%
Science	67	2%	67	2%	41	1%	62	1%	54	1%
Social Studies	71	2%	54	1%	42	1%	73	2%	50	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	791	910	825	833	742					
Meeting Standard Criteria	491	62%	519	57%	516	63%	523	63%	538	73%
Meeting Enhanced Admissions**			6	1%	13	2%			3	0%
Exceptions	300	38%	391	43%	303	37%	297	36%	201	27%
Nature of deficiency(ies)										
(a) High school core course(s) only	90	11%	157	17%	110	13%	87	10%	87	12%
(b) High school percentile rank and ACT only	102	13%	116	13%	110	13%	122	15%	67	9%
(c) Both high school core course(s) and HS%/ACT%	108	14%	118	13%	83	10%	88	11%	50	7%
(a+c) Total high school core exceptions	198	25%	275	30%	193	23%	175	21%	137	18%
(b+c) Test score and high school percentile rank exceptions	210	27%	234	26%	193	23%	210	25%	117	16%
Nature of high school core course(s) deficiency(ies)										
English	27	3%	46	5%	49	6%	31	4%	19	3%
Fine Arts	28	4%	38	4%	30	4%	34	4%	18	2%
Foreign Language	62	8%	81	9%	59	7%	59	7%	53	7%
Math	126	16%	175	19%	132	16%	97	12%	77	10%
Science	32	4%	54	6%	49	6%	29	3%	15	2%
Social Studies	13	2%	25	3%	27	3%	15	2%	11	1%

Table 4: Fall 2007 Exceptions to Current University of Missouri Admissions Policy (continued)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008					
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,094	6,465	6,482	6,559	7,275					
Meeting Standard Criteria	4,589	75%	4,782	74%	4,917	76%	4,891	75%	5,755	79%
Meeting Enhanced Admissions**			29	1%	24	0%			30	0%
Exceptions	1,505	25%	1,683	26%	1,565	24%	1,644	25%	1,490	20%
Nature of deficiency(ies)										
(a) High school core course(s) only	786	13%	876	14%	706	11%	766	12%	874	12%
(b) High school percentile rank and ACT only	470	8%	518	8%	599	9%	604	9%	464	6%
(c) Both high school core course(s) and HS%/ACT%	249	4%	289	4%	260	4%	281	4%	182	3%
(a+c) Total high school core exceptions	1,035	17%	1,165	18%	966	15%	1047	16%	1,056	15%
(b+c) Test score and high school percentile rank exceptions	719	12%	807	12%	859	13%	885	13%	646	9%
Nature of high school core course(s) deficiency(ies)										
English	167	3%	170	3%	196	3%	188	3%	204	3%
Fine Arts	180	3%	224	3%	156	2%	223	3%	236	3%
Foreign Language	234	4%	265	4%	254	4%	320	5%	312	4%
Math	568	9%	610	9%	545	8%	479	7%	513	7%
Science	129	2%	155	2%	119	2%	123	2%	106	1%
Social Studies	121	2%	97	2%	92	1%	115	2%	91	1%
UM High School Core Course Requirements:										
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (EMSAS TOTRMHRE >= 12),										
who are recent high school graduates (EMSAS HSGRDYR = '2008'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '999998'),										
or home schooled (EMSAS HSCODE = '999996').										
For 2008, students with a missing H.S. Rank (HSPRNK) and a ACT score less than a 24 are excluded from the exceptions computations.										
Notes:										
* The number of exceptions were revised in 2007 for UMC and UMKC due to a correction in the EMSAS data file.										
**The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

Enrolled first-time, degree-seeking, full-time students	4,135		4,262		4,320		4,311		5220	
Meeting Standard Criteria	3,558	86%	3,620	85%	3,688	85%	3,618	84%	4530	87%
Exceptions	577	14%	642	15%	632	15%	693	16%	690	13%
Nature of deficiency(ies)										
(a) High school core course(s) only	198	5%	224	5%	140	3%	200	5%	259	5%
(b) High school percentile rank and ACT only	346	8%	377	9%	443	10%	432	10%	402	8%
(c) Both high school core course(s) and HS%/ACT%	33	1%	41	1%	49	1%	61	1%	29	1%
(a+c) Total high school core exceptions	231	6%	265	6%	189	4%	261	6%	288	6%
(b+c) Test score and high school percentile rank exceptions	379	9%	418	10%	492	11%	493	11%	431	8%
Nature of high school core course(s) deficiency(ies)										
English	81	2%	79	2%	85	2%	83	2%	90	2%
Fine Arts	72	2%	128	3%	57	1%	122	3%	147	3%
Foreign Language										
Math										

2016 (01/15) 2017 (01/15) 2018 (01/15) 2019 (01/15) 2020 (01/15) 2021 (01/15) 2022 (01/15) 2023 (01/15) 2024 (01/15) 2025 (01/15) 2026 (01/15) 2027 (01/15) 2028 (01/15) 2029 (01/15) 2030 (01/15) 2031 (01/15) 2032 (01/15) 2033 (01/15) 2034 (01/15) 2035 (01/15) 2036 (01/15) 2037 (01/15) 2038 (01/15) 2039 (01/15) 2040 (01/15) 2041 (01/15) 2042 (01/15) 2043 (01/15) 2044 (01/15) 2045 (01/15) 2046 (01/15) 2047 (01/15) 2048 (01/15) 2049 (01/15) 2050 (01/15) 2051 (01/15) 2052 (01/15) 2053 (01/15) 2054 (01/15) 2055 (01/15) 2056 (01/15) 2057 (01/15) 2058 (01/15) 2059 (01/15) 2060 (01/15) 2061 (01/15) 2062 (01/15) 2063 (01/15) 2064 (01/15) 2065 (01/15) 2066 (01/15) 2067 (01/15) 2068 (01/15) 2069 (01/15) 2070 (01/15) 2071 (01/15) 2072 (01/15) 2073 (01/15) 2074 (01/15) 2075 (01/15) 2076 (01/15) 2077 (01/15) 2078 (01/15) 2079 (01/15) 2080 (01/15) 2081 (01/15) 2082 (01/15) 2083 (01/15) 2084 (01/15) 2085 (01/15) 2086 (01/15) 2087 (01/15) 2088 (01/15) 2089 (01/15) 2090 (01/15) 2091 (01/15) 2092 (01/15) 2093 (01/15) 2094 (01/15) 2095 (01/15) 2096 (01/15) 2097 (01/15) 2098 (01/15) 2099 (01/15) 2100 (01/15)

Table 5: Fall 2007 Exceptions to Current CBHE Admissions Policy (continued)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008
Missouri University of Science and Technology					
Enrolled first-time, degree-seeking, full-time students	823	846	911	1,009	984
Meeting Standard Criteria	667	739	762	868	871
Exceptions	156	107	149	141	113
	81%	87%	84%	86%	89%
	19%	13%	16%	14%	11%
Nature of deficiency(ies)					
(a) High school core course(s) only	100	53	68	76	81
(b) High school percentile rank and ACT only	49	45	75	58	29
(c) Both high school core course(s) and HS%/ACT%	7	9	6	7	3
(a+c) Total high school core exceptions	107	62	74	83	84
(b+c) Test score and high school percentile rank exceptions	56	54	81	65	32
	12%	6%	7%	8%	8%
	6%	5%	8%	6%	3%
	1%	1%	1%	1%	0%
	13%	7%	8%	8%	9%
	7%	6%	9%	6%	3%
Nature of high school core course(s) deficiency(ies)					
English	31	12	18	29	38
Fine Arts	67	45	50	42	50
Foreign Language					
Math	11	6	2	3	6
Science	6	0	0	0	0
Social Studies	24	5	9	10	13
	4%	1%	2%	3%	4%
	8%	5%	5%	4%	5%
	1%	1%	0%	0%	1%
	3%	1%	1%	1%	1%
University of Missouri - ST. LOUIS					
Enrolled first-time, degree-seeking, full-time students	345	447	426	406	329
Meeting Standard Criteria	244	310	279	244	209
Exceptions	101	137	147	162	120
	71%	69%	65%	60%	64%
	29%	31%	35%	40%	36%
Nature of deficiency(ies)					
(a) High school core course(s) only	27	36	31	41	54
(b) High school percentile rank and ACT only	58	89	85	101	42
(c) Both high school core course(s) and HS%/ACT%	16	12	31	20	24
(a+c) Total high school core exceptions	43	48	62	61	78
(b+c) Test score and high school percentile rank exceptions	74	101	116	121	66
	8%	8%	7%	10%	16%
	17%	20%	20%	25%	13%
	5%	3%	7%	5%	7%
	12%	11%	15%	15%	24%
	21%	23%	27%	30%	20%
Nature of high school core course(s) deficiency(ies)					
English	28	33	44	45	57
Fine Arts	13	13	19	25	21
Foreign Language					
Math	11	8	15	14	17
Science	5	4	5	8	8
Social Studies	13	13	14	17	17
	8%	7%	10%	11%	17%
	4%	3%	4%	6%	6%
	3%	2%	4%	3%	5%
	1%	1%	1%	2%	2%
	4%	3%	3%	4%	5%

Enrolled first-time, degree-seeking, full-time students	6,094		6,465		6,482		6,559		7,275	
Meeting Standard Criteria	5,022	82%	5,278	82%	5,255	81%	5,298	81%	6,196	85%
Exceptions	1,072	18%	1,187	18%	1,227	19%	1,261	19%	1,079	15%
Nature of deficiency(ies)										
(a) High school core course(s) only	353	6%	380	6%	311	5%	359	5%	433	6%
(b) High school percentile rank and ACT only	616	10%	700	11%	795	12%	768	12%	567	8%
(c) Both high school core course(s) and HS%/ACT%	103	2%	107	2%	121	2%	134	2%	79	1%
(a+c) Total high school core exceptions	456	7%	487	8%	432	7%	493	8%	512	7%
(b+c) Test score and high school percentile rank exceptions	719	12%	807	12%	916	14%	902	14%	646	9%
Nature of high school core course(s) deficiency(ies)										
English	167	3%	170	3%	196	3%	188	3%	204	3%
Fine Arts	180	3%	224	3%	159	2%	223	3%	236	3%
Foreign Language										
Math	53	1%	59	1%	57	1%	57	1%	52	1%
Science	22	0%	17	0%	21	0%	24	0%	19	0%
Social Studies	121	2%	97	2%	108	2%	115	2%	91	1%

Missouri University of Science and Technology

ALL STUDENTS	6,371
Restricted to EMSAS (Not including exclusive auditors)	(4)
New Subtotal	6,367
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24)	(4,827)
New Subtotal	1,540
Restricted to degree-seeking (EMSAS DSSSTATUS = 1)	(37)
New Subtotal	1,503
Restricted to attending full-time (EMSAS TOTRMHRE>=12)	(402)
New Subtotal	1,101
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008)	(84)
New Subtotal	1,017
Restricted to no nonresident aliens (EMSAS RACE = 60)	(8)
New Subtotal	1,009
Restricted to no GED students (EMSAS HSCODE = 999998)	0
New Subtotal	1,009
Restricted to no home schooled students (EMSAS HSCODE = 999996)	(8)
New Subtotal	1,001
Restricted to H.S. Rank and ACT score greater than 24 (EMSAS HSPRNK = . and ACT less than 24)	(17)
New Subtotal	984
2008 Exceptions Cohort	984

University of Missouri - ST. LOUIS

ALL STUDENTS	15,750
Restricted to EMSAS (Not including exclusive auditors)	(9)
New Subtotal	15,741
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24)	(14,092)
New Subtotal	1,649
Restricted to degree-seeking (EMSAS DSSTATUS = 1)	(198)
New Subtotal	1,451
Restricted to attending full-time (EMSAS TOTRMHRE>=12)	(791)
New Subtotal	660
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008)	(270)
New Subtotal	390
Restricted to no nonresident aliens (EMSAS RACE = 60)	(11)
New Subtotal	379