Unstitution: University of Missouri-Columbia (178396)	Outcome Measures 2018-19 User ID: 29C0	All reporting institutions will report on degree/certificate-seeking undergra
Overview		• Four-year status point was as of August 31, 2014
		• Six-year status point was as of August 31, 2016
		• Eight-year status point was as of August 31, 2018
		Reporting Tips:
		Carefully read each <u>OM FAQ</u> before reporting your institution's data. Then to OM 2017-18 collection, such as academic reporters now reporting on a

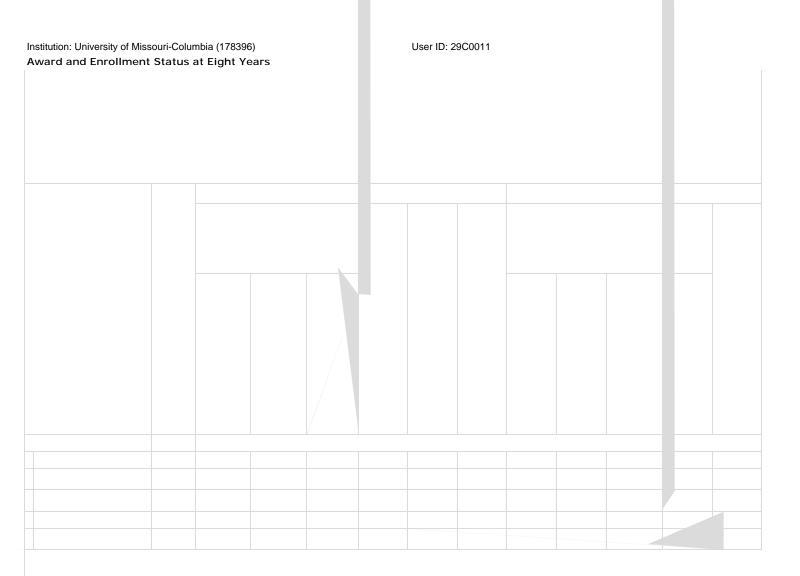
Establishing Cohorts 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell

Institution: University of Missouri-Columbia (178396) Award Status at Four Years

Award Status at Four Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.



Print Forms (data)

13.50 hours

0.00 hours

offices

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Т	'hank you for yo	our assistance.							
т	his survey co	mponent was prepa	ared by:						
	o	Keyholder	0	SFA Co	ntact	0	HR Contact		
	0	Finance Contact	0	Academ Contact	ic Library	0	Other		
	Name:	Randy Sade							
	Email:	SadeR@umsyster	m.edu						
	low many staff urvey compon	from your instituti ent?	on only were invol	ved in the	e data collectior	n and re	eporting process	of this	
	4.00	Number of Staff (ind	cluding yourself)						
re	low many hours did you and others from your institution only spend on each of the steps below when esponding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
	Staff member	Collecting Data Needed	a Matcl	Revising Data to Match IPEDS Requirements		Entering Data Re		ocking.	
	Your office	4.50 hou	urs 0.00	hours	3.00	hours	1.00	hours	
	Other	12.50 her	0.00	houro	(00	houro	0.00	houro	

0.00 hours

6.00 hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Cohort	4-year Award Rate	6-year				

Print Forms (data)

Institution: University of Missouri-Columbia (178396)

Edit Report

User ID: 29C0011

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Outcome Measures

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.