

Outcome Measures 2017-18

2016-17 Data

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

<p>updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.</p> <p>Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.</p>	
Resources:	
To download the survey materials for this component: Survey Materials	
To access your prior year data submission for this component: Reported Data	
If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .	

Award Status at Four Years

Award Status at Six Years

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with this component. The time to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with this component.

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Edit Report

Outcome Measures

Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
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Global Edits

Perform Edits	You reported 3 full-time first-time undergraduate student exclusions via the OM component, but 5 full-time first-time undergraduate student exclusions at 200% in the GR200 component, which also covers 2009-10. We would expect the number of exclusions in OM to be greater than or equal to the number of exclusions at 200% in GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13419)	Explanation	Yes	
Reason:	There are actually 3 exclusions, 2 students who actually were awarded a degree were accidentally count as an exclusion as well in the GRS for the 2009 cohort.			