

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2012

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	20	<input type="text" value="20"/>
<u>Hispanic/Latino</u>	8	<input type="text" value="8"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>
<u>Asian</u>	28	<input type="text" value="28"/>
<u>Black or African American</u>	23	<input type="text" value="23"/>
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>
<u>White</u>	122	<input type="text" value="122"/>
Two or more races	9	<input type="text" value="9"/>
<u>Race and ethnicity unknown</u>	7	<input type="text" value="7"/>
Total men	219	219

Women

Screen 1 of 2


Cohort year 2012

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	11	<input type="text" value="11"/>
<u>Hispanic/Latino</u>	5	<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>	4	<input type="text" value="4"/>

<u>Asian</u>	34	34
<u>Black or African American</u>	69	69
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	169	169
Two or more races	9	9
<u>Race and ethnicity unknown</u>	11	11
Total women	314	314
Total men + women	533	533

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, su

<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="2"/>	0
<u>White</u>	169	<input type="text" value="169"/>	0
Two or more races	9	<input type="text" value="9"/>	0
<u>Race and ethnicity unknown</u>	11	<input type="text" value="11"/>	0
Total women	314	314	0
Total men + women	533	533	 0

Section II - Bachelor's complete rs by length of time to degree

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are mutually exclusive , that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort year 2012</u>	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	52	0
Men	52	0
Women	52	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	28	47	52
Women	34	49	52
Total (men and women)	32	48	52
<u>Nonresident alien</u>	52	68	68
<u>Hispanic/Latino</u>	8	23	38
<u>American Indian or Alaska Native</u>	40	60	80
<u>Asian</u>	26	46	51
<u>Black or African American</u>	16	30	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	33	33
<u>White</u>	37	53	58
<u>Two or more races</u>	22	33	39
<u>Race and ethnicity unknown</u>	39	50	50

Do you wish to provide additional context notes?

No	Yes
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Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions,

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Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution's survey components become available in the IPEDS in various Department of Education

ur institution. All data reported in IPEDS S Data Center and appear as aggregated data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Edit Report

Graduation Rates

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
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Screen: Cohort, part 2

Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	All students in the FS2012 first-time degree-seeking cohort sought bachelor's degrees.			
Related Screens:	Cohort, part 2			